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ABSTRACT

Results of the College Board's Annual Survey of Colleges for 1986-1987 are presented, based on responses from 3,093 two-year and four-year institutions. Data for 1985 and trends for 1980 and 1984 cover undergraduate enrollments, student progress, academic programs, degrees conferred, and student financial aid. While most of the tables present national information broken down by institutional type and control, comparisons by six geographic regions are included. Full-time and part-time enrollments are reported for undergraduates and first-time freshmen, transfer students, ethnic groups, and males and females. Additional information includes: percent of freshmen successfully completing the first year; percent of graduates of two-year and four-year programs who pursue further study; associate and bachelors degrees by general discipline and type of college; admisssions criteria and selectivity; comparison of freshman applications, acceptances, and enrollment; high school curriculum requirements; percentages of institutional grant, loan, and job dollars; and offerings for preadmission summer programs, remedial instruction, cooperative education, and internships. The survey methodology is described, definitions are given for institutionial type, and a list of the six College Board regions is appended. (SW)

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Summary Statistics

More than 70 profiles and trend tables describe

- Fall 1985 undergraduate enrollments at more than 3,000 colleges
- Regional full-time, part-time, and American ethnic enrollments
- Freshman applications, acceptances, and yields for Fall 1985
- Distribution of financial aid dollars in grants, loans, and jobs
- Trends in undergraduate enrollment—1980 and 1984 to 1985
- Changes in average freshman enrollments for 1980, 1984, and 1985
- Patterns in special program offerings for 1980, 1984, and 1985

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The College Board

Annual Survey of Colleges, 1986-87

Summary Statistics

The College Board

College Entrance Examination Board, New York, 1986

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Additional copies of this book may be obtained from College Board Publications, Box 886, New York, New York 10101. The price is $10. The complete Annual Survey of Colleges, 1986-87 data base is available on machine-readable computer tape. For further information, contact ASC Data Service, The College Board, 45 Columbus Avenue, New York, New York 10023-6917.

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CONTENTS

Preface vi

Introduction 1

Section I: Profiles, 1986-87 2-55

Undergraduate Enrollment, Fall 1985 2-3

Table 1. Undergraduate Enrollment Profile, Fall 1985 4
1.1. New England Region 5
1.2. Middle States Region 6
1.3. Southern Region 7
1.4. Midwest Region 8
1.5. Southwest Region 9
1.6. Western Region 10
Table 2. Undergraduate Enrollment Profile, Fall 1985—Full-time Students 11
Table 3. Undergraduate Enrollment Profile, Fall 1985—Part-time Students 12
Table 4. Undergraduate Enrollment Profile, Fall 1985—Transfer Students 13
Table 5. Undergraduate Enrollment Profile, Fall 1985—American Ethnic 14

Freshman Enrollment, Fall 1985 15

Table 6. Freshman Enrollment Profile, Fall 1985 16
6.1. New England Region 17
6.2. Middle States Region 18
6.3. Southern Region 19
6.4. Midwest Region 20
6.5. Southwest Region 21
6.6. Western Region 22
Table 7. Freshman Enrollment Profile, Fall 1985—Full-time Students 23
Table 8. Freshman Enrollment Profile, Fall 1985—Part-time Students 24
Table 9. Freshman Enrollment Profile, Fall 1985—State Resident, Commuter, and Foreign Students 25

Admissions 26

Table 10. Admissions Profile, Fall 1985—Average Number of Applicants, Average Applications Per Enrolled Freshman, Percent Accepted, and Percent of Accepted Applicants Who Enrolled 27
Table 11. Admissions Profile, Fall 1985—Selectivity 28
Table 12. Admissions Criteria, Fall 1986—School Achievement, Test Scores, Interviews, Recommendations, and Activities Ranked as Important or Very Important 29
Table 13. High School Graduation Requirements, Fall 1986 30

Student Progress 31

Table 14. Freshman Profile, Percent of Freshmen Completing Year in Good Standing and Percent of Freshmen Returning for Sophomore Year 32
Table 15. Student Progress, Percent of Graduates of 2-Year Programs Who Enter 4-Year Programs 33
Table 16. Student Progress, Percent of Graduates of 4-Year Programs Who Enter Graduate Programs 34

Table 17. Associate Degrees Conferred, Academic Year 1984-85 35
Table 18. Bachelor's Degrees Conferred, Academic Year 1984-85 36

Curriculum 37

Table 19. Associate Degrees Offered, Percent of Institutions by General Discipline 38-43
Table 20. Bachelor's Degree Offered, Percent of Institutions by General Discipline 44-49

Financial Aid 50

Table 21. Financial Aid Package, Enrolled Freshmen Judged to Have Need and Percent of Those Offered Aid 51
Table 22. Distribution of Aid in the Form of Grants, Academic Year 1985-86 52
Table 23. Distribution of Aid in the Form of Loans, Academic Year 1985-86 53
Table 24. Distribution of Aid in the Form of Jobs, Academic Year 1985-86 54
Table 25. Distribution of Total Aid (Grants, Loans, Jobs) Academic Year 1985-86 55

Section II: Trend Tables 56-102

Undergraduate Enrollment Comparisons 56-57

Table 26. Average Enrollment Comparisons, 1980, 1984, 1985 58
26.1. New England Region 59
26.2. Middle States Region 60
26.3. Southern Region 61
26.4. Midwest Region 62
26.5. Southwest Region 63
26.6. Western Region 64
Table 27. Average Undergraduate Enrollment Comparisons, 1980, 1984, 1985—Full-Time Students (Institutions Reporting Enrollment Status) 65
Table 28. Average Undergraduate Enrollment Comparisons, 1980, 1984, 1985—Part-Time Students 66
Table 29. Undergraduate Enrollment Comparisons, 1980, 1984, 1985—Percent of Students Who Are Women 67
Table 30. Undergraduate Enrollment Comparisons, 1980, 1984, 1985—Percent of Undergraduates Who Are Freshmen 68

Freshman Enrollment Comparisons 69

Table 31. Average Enrollment Comparisons, 1980, 1984, 1985 70
31.1. New England Region 71
31.2. Middle States Region 72
31.3. Southern Region 73
31.4. Midwest Region 74
31.5. Southwest Region 75
31.6. Western Region 76
Table 32. Freshman Enrollment Comparisons, 1980, 1984, 1985—Percent of Students Who Are Women 77
Table 33. Freshman Enrollment Comparisons, 1980, 1984, 1985—Percent Who Are Minority 78
Table 34. Freshman Enrollment Comparisons, 1980, 1984, 1985—Percent Who Are State Residents 79

Selectivity 80

Table 35. Average Number of Applicants to Freshman Classes of 1980, 1984, 1985 81
Table 36. Percent of Applicants Accepted to Freshman Classes of 1980, 1984, 1985 82
Table 37. Percent of Applicants Who Enrolled as Freshmen, 1980, 1984, 1985 83
Table 38. Percent of Institutions Accepting Fewer Than 80 Percent of Applicants, 1980, 1984, 1985 84
Table 39. Percent of Institutions Accepting Fewer Than 60 Percent of Applicants, 1980, 1984, 1985 85
Table 40. Average Number of Women Applicants to Freshman Classes of 1980, 1984, 1985 86
Table 41. Average Number of Men Applicants to Freshman Classes of 1980, 1984, 1985 87

Student Progress 88

Table 42. Percent of Freshmen Who Complete Year in Good Academic Standing, 1980, 1984, 1985 89
Table 43. Percent of Graduates of 2-Year Programs Who Enter 4-Year Programs, 1980, 1984, 1985 90
Table 44. Percent of Graduates of 4-Year Programs Who Enter Graduate Programs, 1980, 1984, 1985 91

Special Programs 92

Table 45. Percent of Institutions Offering Preadmissions Summer Program, 1980, 1984, 1985 93
Table 46. Percent of Institutions Offering Remedial Instruction and/or Tutoring, 1980, 1984, 1985 94
Table 47. Percent of Institutions Offering Cooperative Education, 1980, 1984, 1985 95
Table 48. Percent of Institutions Offering Internships, 1980, 1984, 1985 96

Survey Methodology 97

Definitions 98

Appendix A 99

PREFACE

Summary Statistics is published to offer institutional researchers and education observers timely and comprehensive information for analysis. Through these data, institutions that actively participated in the Annual Survey of Colleges (ASC), 1986-87 can compare their responses with those supplied by comparable institutions.

A warm note of thanks is extended to the thousands of directors of admissions, financial aid, and institutional research, and registrars who provided the data on which this edition of *Summary Statistics* is based. The Annual Survey was mailed to the office of the director of admissions or institutional research as requested by each institution. But generally, more than one institutional administrator supplied information in response to the ASC questionnaire. Their time and effort is essential to this ongoing data collection project.

We also gratefully acknowledge the contribution of Rex Jackson of Applied Education Research, Inc. and Frank Evans, who designed and generated the tables presented in the publication. Additional thanks are due to Vicki Tompkins, who wrote the computer program. As a result of their work, regional and state-specific versions of *Summary Statistics* are available upon request.

Brooke Breslow
Coordinator, Data-based Services
and Special Projects
The College Board

INTRODUCTION

The 1986-87 edition of *Summary Statistics* contains 72 tables of aggregate data from the Annual Survey of Colleges—the College Board's national education data base on two- and four-year colleges and universities. Section I profiles higher education policies and procedures for the 1986-87 data base and presents data on Undergraduate Enrollment, Freshman Enrollment, Admissions, Student Progress, Academic Offerings and Degrees Conferred, and Financial Aid. Section II presents tables that compare institutionally reported data for academic years 1980, 1984, and 1985 in the areas of Undergraduate Enrollment, Freshman Enrollment, Freshman Applications, and Student Progress.

Most of the tables in *Summary Statistics* present national information broken down by type and control to allow for comparisons of two- and four-year public and private colleges and universities. For more detailed comparisons, the public and private sectors are further segmented according to specific institutional classifications. These classifications are explained in the Definitions section in the back of this book. The six regions—New England, Middle States, South, Midwest, Southwest, and West—correspond to the College Board's regional structure. Appendix A lists the states that comprise each region.

There was a 99% overall response rate to the Annual Survey of Colleges (ASC), 1986-87. Although the response rates for individual sectors vary slightly, they provide a comprehensive and representative distribution of all eligible institutions. The tables in Section I are based on data supplied by 3,093 institutions responding to the Annual Survey of Colleges, 1986-87. The trend tables in Section II are based on 2,939 institutions that provided detailed information for each of the three years being compared.

Response rates vary from table to table because respondents do not necessarily provide data for all survey items. Each table indicates the number of institutions in the universe, the number of institutions in the table, and the percent of the universe represented.

Throughout the tables, '0' indicates responses of less than 0.5 percent. In rare instances, a '0' across the width of the table indicates the absence of data for the entire institutional sector. This occurs when no institution in the sector provided data appropriate for listing in the given table. In general, however, response rates represent a substantial portion of the institutional sectors described.

SECTION 1: PROFILES, 1986-87

Undergraduate Enrollment, Fall 1985
(Tables 1-5)

Two-thirds of students at four-year colleges attend public colleges, which have average enrollments nearly five times those of private colleges. Two-thirds of students at two-year colleges attend part-time, compared to only 19 percent of those at four-year colleges. Fifty-two percent of students at Doctoral-Granting private universities are men, while women constitute the majority of students enrolled at smaller, non-doctoral-granting colleges.

The undergraduate enrollment tables report data on fall 1985 enrollment at the institutions surveyed. Full-time enrollment is defined as students attending a minimum of 30 semester hours (or 45 quarter hours) per academic year in degree-granting programs. Students enrolled in nondegree or noncredit programs are not included. Where percentages of men and women or full-time and part-time enrollments are presented, they are based solely on the institutions reporting enrollment by gender or enrollment status. The number of institutions responding in these categories and their distribution among the institutional sectors is sufficiently large, however, to allow the data to be safely extrapolated to the complete universe.

Table 1 presents a general view of the distribution of the 10,864,216 undergraduate students enrolled at the 3,091 institutions providing 1985 enrollment data. More than 80 percent of these students are enrolled at public-sector institutions. Among four-year institutions, 68 percent of students are enrolled at public institutions, whereas 95 percent of those enrolled at two-year institutions attend public colleges.

There are only 543 four-year public institutions in the universe, as opposed to 1,235 four-year private institutions. Yet four-year public institutions enroll more than twice as many students as their private counterparts. The average four-year private college (with 1,558 students) is only one-fifth the size of the average four-year public college (with 7,668 students). In both the four-year public and private sectors, Doctoral-Granting institutions have the largest average enrollments. In fact, these universities enroll 50 percent of all students attending four-year institutions.

Overall, women comprise slightly more than half of the total enrolled population at four-year institutions. Only at Doctoral-Granting and Special Purpose institutions do men account for more than 50 percent of the enrolled population. At four-year Doctoral-Granting private institutions, for example, 52 percent of students are men, whereas only 44 percent of students at Liberal Arts colleges are men. Women constitute the majority of students who enroll at smaller, Non-Doctoral-Granting colleges.

The general distribution of men and women at two-year colleges is similar to that of four-year institutions. Two-year Technical colleges, however, enroll a higher percentage of men, and at private two-year Technical colleges, 78 percent of students in the fall of 1985 were men.

Full-time/part-time enrollment patterns are significantly different at two- and four-year institutions. Two-thirds of students at two-year colleges attend part time, whereas only one-fifth of students at four-year institutions attend part time.

Liberal Arts colleges, which enroll only 6 percent of four-year college students, have the highest percentage of students attending full time. These colleges also have the second highest percentage of women enrolled of all the four-year institutions.

Tables 1.1 through 1.6 describe undergraduate enrollment patterns by College Board region. Approximately 5 percent of all undergraduates attend college in the New England region, 18 percent in the Middle States, 20 percent in the South, 26 percent in the Midwest, 9 percent in the Southwest, and 23 percent in the West. The distribution of students between two- and four-year institutions and between the public and private sectors differs significantly with the region of the country. (Note that all tables presenting enrollment data for the Southern region include information on nearly 250,000 students attending the Community College of the Air Force, a two-year, worldwide college for United States Air Force enlisted personnel.)

Nationally, 44 percent of students attend two-year institutions. In the New England region, however, only 24 percent of students are enrolled at two-year colleges, whereas in the West, 61 percent of students attend two-year colleges. When enrollments are viewed by institutional control, it can be noted that 55 percent of students in New England attend public colleges, but 85 percent of those in the South are found in the public sector. Regional comparisons indicate that differences in enrollment patterns by sex and attendance status are smaller than by type and control.

The overwhelming majority (95 percent) of students attending two-year colleges are found in the public sector. Enrollment comparisons among four-year colleges by region, however, reveal different patterns. Nationally, only 32 percent of students at four-year colleges attend private-sector institutions. But this picture dramatically changes by region. In New England 55 percent of students attend private-sector colleges, as opposed to 23 percent in the South and only 17 percent in the Southwest.

Average enrollment size also varies considerably by geographic region. The largest private-sector institutions are located in the New England and Middle States regions, although these regions also include some of the smallest public-sector colleges. Some of these regional differences are striking. Two-year Community colleges in New England, for example, enroll an average of 3,038 students, as compared to an average enrollment of 6,971 in the Western region. It should be noted, however, that the number of institutions being compared in some of these regional sectors is quite small.

Tables 2 and 3 describe enrollment patterns for those institutions reporting full-time/part-time attendance status. Overall, when compared with the percent data provided in Table 1, it can be seen that the percent of all students enrolled by institutional classification is similar to the percent enrolled full time by institutional classification. Thirty-two percent of students described in Table 1 attend four-year private colleges. Of those enrolled full time (Table 2), 33 percent attend four-year private colleges. The percent of students enrolled part time as noted in Table 3, however, drops to 28 percent of the total enrollment.

The percentages of men and women enrolled also change with enrollment status. There is a fairly even distribution of men and women among students studying full time. Women, however, constitute the majority of undergraduates enrolled part time. At Doctoral-Granting universities, for example, approximately 52 percent of part-time students are women. At four-year private institutions, 59 percent of part-time students are women. At two-year institutions, with the exception of Community colleges, differences in enrollment patterns by gender are more dramatic.

Table 4 profiles transfer student enrollment in fall 1985. Transfer students constitute approximately 7 percent of the total undergraduate population described in Table 1. Nearly 80 percent of transfer students at four-year colleges study full time, as compared to only 37 percent of transfers at two-year institutions. The enrollment patterns of transfer students at four-year institutions reflect those for all undergraduates at these colleges. Transfer students at two-year private institutions, however, are more likely to enroll full time than are other students in the two-year sector.

American ethnic status of undergraduates is described in Table 5. Nationally, 19 percent of students at four-year institutions and 24 percent of those at two-year institutions are identified as belonging to a minority group. Black students constitute the largest single minority group of college students. The highest percentages of black students are enrolled at two-year colleges and four-year Other Public and Other Private II institutions.

TABLE 1. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL*	PERCENT OF ENROLLMENT**: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	194	194	100	12555	2435722	40	51	49	80	20
OTHER PUBLIC	349	349	100	4951	1727988	28	47	53	73	27
ALL 4-YEAR PUBLIC	543	543	100	7668	4163710	68	49	51	77	23
4-YEAR PRIVATE										
DOCTORAL GRANTING	139	139	100	4571	635356	10	52	48	86	14
LIBERAL ARTS	254	254	100	1414	359130	6	44	56	87	13
OTHER PRIVATE I	267	267	100	2225	594135	10	46	54	74	26
OTHER PRIVATE II	329	328	99	492	161534	3	42	58	81	19
SPECIAL PURPOSE	246	246	100	700	172241	3	51	49	77	23
ALL 4-YEAR PRIVATE	1235	1234	99	1558	1922396	32	48	52	81	19
ALL 4-YEAR INSTITUTIONS	1778	1777	99	3425	6086106	100	49	51	79	21
2-YEAR PUBLIC										
COMMUNITY	816	816	100	5173	4221340	88	46	54	33	67
TECHNICAL	146	146	100	2226	324975	7	51	49	49	51
ALL 2-YEAR PUBLIC	962	962	100	4726	4546315	95	47	53	34	66
2-YEAR PRIVATE										
JUNIOR	229	229	100	630	144300	3	34	66	78	22
TECHNICAL	64	63	98	659	41546	1	78	22	96	4
SPECIAL PURPOSE	60	60	100	766	45949	1	33	67	91	9
ALL 2-YEAR PRIVATE	353	352	99	659	231795	5	38	62	83	17
ALL 2-YEAR INSTITUTIONS	1315	1314	99	3636	4778110	100	46	54	37	63

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 1.1. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - NEW ENGLAND REGION

INSTITUTIONS	INSTITUTIONS			ENROLLMENT			PERCENT OF ENROLLMENT**			
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	AVERAGE	TOTAL	PERCENT OF TOTAL*	MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	8	8	100	11539	92309	22	51	49	85	15
OTHER PUBLIC	29	29	100	3465	100472	24	45	55	72	28
ALL 4-YEAR PUBLIC	37	37	100	5210	192781	45	48	52	78	22
4-YEAR PRIVATE										
DOCTORAL GRANTING	22	22	100	4777	105098	25	53	47	90	10
LIBERAL ARTS	24	24	100	1776	42633	10	41	59	94	6
OTHER PRIVATE I	16	16	100	2464	39427	9	53	47	64	36
OTHER PRIVATE II	29	29	100	471	13653	3	31	69	83	17
SPECIAL PURPOSE	27	27	100	1148	31000	7	55	45	88	12
ALL 4-YEAR PRIVATE	118	118	100	1965	231811	55	50	50	86	14
ALL 4-YEAR INSTITUTIONS	155	155	100	2739	424592	100	49	51	82	18
2-YEAR PUBLIC										
COMMUNITY	32	32	100	3038	97202	73	35	65	40	60
TECHNICAL	18	18	100	841	15132	11	72	28	58	42
ALL 2-YEAR PUBLIC	50	50	100	2247	112334	84	40	60	42	58
2-YEAR PRIVATE										
JUNIOR	26	26	100	757	19683	15	26	74	66	34
TECHNICAL	1	1	100	380	380	0	89	11	100	0
SPECIAL PURPOSE	5	5	100	312	1561	1	3	97	84	16
ALL 2-YEAR PRIVATE	32	32	100	676	21624	16	26	74	67	33
ALL 2-YEAR INSTITUTIONS	82	82	100	1634	133958	100	38	62	47	53

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 1.2. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - MIDDLE STATES REGION (INCLUDING PUERTO RICO)

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL*	PERCENT OF ENROLLMENT**: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	21	21	100	10048	211011	16	53	47	82	18
OTHER PUBLIC	79	79	100	5371	424272	33	44	56	70	30
ALL 4-YEAR PUBLIC	100	100	100	6353	635283	49	47	53	74	26
4-YEAR PRIVATE										
DOCTORAL GRANTING	51	51	100	5313	270970	21	52	48	84	16
LIBERAL ARTS	68	68	100	1663	113104	9	43	57	85	15
OTHER PRIVATE I	71	71	100	2990	212319	16	44	56	72	28
OTHER PRIVATE II	73	72	99	328	23626	2	44	56	80	20
SPECIAL PURPOSE	50	50	100	960	48006	4	46	54	70	30
ALL 4-YEAR PRIVATE	313	312	99	2141	668025	51	47	53	79	21
ALL 4-YEAR INSTITUTIONS	413	412	99	3163	1303308	100	47	53	77	23
2-YEAR PUBLIC										
COMMUNITY	93	93	100	5526	513952	82	42	58	42	58
TECHNICAL	9	9	100	4301	38708	6	52	48	69	31
ALL 2-YEAR PUBLIC	102	102	100	5418	552660	88	42	58	44	56
2-YEAR PRIVATE										
JUNIOR	46	46	100	837	38495	6	31	69	78	22
TECHNICAL	15	15	100	697	10458	2	81	19	95	5
SPECIAL PURPOSE	27	27	100	974	26297	4	38	62	94	6
ALL 2-YEAR PRIVATE	88	88	100	855	75250	12	37	63	86	14
ALL 2-YEAR INSTITUTIONS	190	190	100	3305	627910	100	42	58	48	52

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 1.3. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - SOUTHERN REGION

INSTITUTIONS	INSTITUTIONS			ENROLLMENT			PERCENT OF ENROLLMENT**			
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	AVERAGE	TOTAL	PERCENT OF TOTAL*	MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	53	53	100	10854	575264	51	50	50	78	22
OTHER PUBLIC	75	75	100	3962	297172	26	46	54	78	22
ALL 4-YEAR PUBLIC	128	128	100	6816	872436	77	48	52	78	22
4-YEAR PRIVATE										
DOCTORAL GRANTING	13	13	100	3876	50386	4	53	47	86	14
LIBERAL ARTS	52	52	100	1095	56958	5	42	58	91	9
OTHER PRIVATE I	57	57	100	1768	100779	9	48	52	84	16
OTHER PRIVATE II	62	62	100	599	37159	3	41	59	85	15
SPECIAL PURPOSE	41	41	100	445	18261	2	51	49	87	13
ALL 4-YEAR PRIVATE	225	225	100	1171	263543	23	47	53	86	14
ALL 4-YEAR INSTITUTIONS	353	353	100	3218	1135979	100	48	52	80	20
2-YEAR PUBLIC										
COMMUNITY	171	171	100	5032	860480	85	56	44	30	70
TECHNICAL	62	62	100	1684	104392	10	46	54	44	56
ALL 2-YEAR PUBLIC	233	233	100	4141	964872	95	55	45	31	69
2-YEAR PRIVATE										
JUNIOR	68	68	100	498	33865	3	42	58	85	15
TECHNICAL	14	13	93	650	8444	1	71	29	94	6
SPECIAL PURPOSE	15	15	100	600	9004	1	29	71	87	13
ALL 2-YEAR PRIVATE	97	96	99	535	51313	5	42	58	86	14
ALL 2-YEAR INSTITUTIONS	330	329	99	3089	1016185	100	55	45	34	66

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 1.4. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - MIDWEST REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL*	PERCENT OF ENROLLMENT**: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	50	50	100	16098	804884	48	51	49	81	19
OTHER PUBLIC	80	80	100	5284	422692	25	47	53	74	26
ALL 4-YEAR PUBLIC	130	130	100	9443	1227576	72	50	50	79	21
4-YEAR PRIVATE										
DOCTORAL GRANTING	25	25	100	3524	88090	5	54	46	80	20
LIBERAL ARTS	71	71	100	1348	95698	6	46	54	85	15
OTHER PRIVATE I	91	91	100	1955	177923	11	45	55	71	29
OTHER PRIVATE II	96	96	100	589	56507	3	40	60	78	22
SPECIAL PURPOSE	69	69	100	697	48091	3	52	48	75	25
ALL 4-YEAR PRIVATE	352	352	100	1325	466309	28	47	53	77	23
ALL 4-YEAR INSTITUTIONS	482	482	100	3514	1693885	100	49	51	78	22
2-YEAR PUBLIC										
COMMUNITY	217	217	100	4096	888811	81	43	57	34	66
TECHNICAL	52	52	100	2998	155915	14	49	51	44	56
ALL 2-YEAR PUBLIC	269	269	100	3884	1044726	96	44	56	36	64
2-YEAR PRIVATE										
JUNIOR	51	51	100	509	25979	2	29	71	76	24
TECHNICAL	20	20	100	655	13100	1	83	17	95	5
SPECIAL PURPOSE	8	8	100	909	7272	1	28	72	80	20
ALL 2-YEAR PRIVATE	79	79	100	587	46351	4	40	60	81	19
ALL 2-YEAR INSTITUTIONS	348	348	100	3135	1091077	100	44	56	38	62

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 1.5. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - SOUTHWEST REGION

	INSTITUTIONS			ENROLLMENT			PERCENT OF ENROLLMENT**			
INSTITUTIONS	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	AVERAGE	TOTAL	PERCENT OF TOTAL*	MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	25	25	100	11667	291676	53	53	47	75	25
OTHER PUBLIC	41	41	100	3967	162667	30	46	54	71	29
ALL 4-YEAR PUBLIC	66	66	100	6884	454343	83	51	49	74	26
4-YEAR PRIVATE										
DOCTORAL GRANTING	8	8	100	4310	34481	6	48	52	90	10
LIBERAL ARTS	14	14	100	1360	19039	3	48	52	73	27
OTHER PRIVATE I	14	14	100	1833	25662	5	50	50	80	20
OTHER PRIVATE II	22	22	100	536	11784	2	54	46	80	20
SPECIAL PURPOSE	11	11	100	177	1945	0	49	51	72	28
ALL 4-YEAR PRIVATE	69	69	100	1347	92911	17	49	51	82	18
ALL 4-YEAR INSTITUTIONS	135	135	100	4054	547254	100	51	49	75	25
2-YEAR PUBLIC										
COMMUNITY	90	90	100	4178	376026	95	44	56	32	68
TECHNICAL	5	5	100	2166	10828	3	72	28	72	28
ALL 2-YEAR PUBLIC	95	95	100	4072	386854	98	45	55	34	66
2-YEAR PRIVATE										
JUNIOR	11	11	100	397	4367	1	47	53	90	10
TECHNICAL	2	2	100	1183	2366	1	91	9	100	0
SPECIAL PURPOSE	1	1	100	450	450	0	4	96	100	0
ALL 2-YEAR PRIVATE	14	14	100	513	7183	2	60	40	94	6
ALL 2-YEAR INSTITUTIONS	109	109	100	3615	394037	100	46	54	35	65

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 1.6. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - WESTERN REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL*	PERCENT OF ENROLLMENT**: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	37	37	100	12448	460578	47	51	49	83	17
OTHER PUBLIC	45	45	100	7127	320713	33	50	50	73	27
ALL 4-YEAR PUBLIC	82	82	100	9528	781291	80	51	49	79	21
4-YEAR PRIVATE										
DOCTORAL GRANTING	20	20	100	4317	86331	9	53	47	88	12
LIBERAL ARTS	25	25	100	1268	31698	3	47	53	93	7
OTHER PRIVATE I	18	18	100	2113	38025	4	52	48	79	21
OTHER PRIVATE II	47	47	100	400	18805	2	47	53	79	21
SPECIAL PURPOSE	48	48	100	520	24938	3	59	41	73	27
ALL 4-YEAR PRIVATE	158	158	100	1265	199797	20	52	48	85	15
ALL 4-YEAR INSTITUTIONS	240	240	100	4088	981088	100	51	49	80	20
2-YEAR PUBLIC										
COMMUNITY	213	213	100	6971	1484869	98	44	56	30	70
TECHNICAL	0	0	0	0	0	0	0	0	0	0
ALL 2-YEAR PUBLIC	213	213	100	6971	1484869	98	44	56	30	70
2-YEAR PRIVATE										
JUNIOR	27	27	100	812	21911	1	36	64	83	17
TECHNICAL	12	12	100	567	6798	0	48	52	100	0
SPECIAL PURPOSE	4	4	100	341	1365	0	28	72	98	2
ALL 2-YEAR PRIVATE	43	43	100	699	30074	2	37	63	86	14
ALL 2-YEAR INSTITUTIONS	256	256	100	5918	1514943	100	44	56	31	69

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 2. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - FULL-TIME STUDENTS
(INSTITUTIONS REPORTING ENROLLMENT STATUS)

INSTITUTIONS	INSTITUTIONS			ENROLLMENT			PERCENT OF ENROLLMENT**	
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	AVERAGE	TOTAL	PERCENT OF TOTAL*	MEN	WOMEN
4-YEAR PUBLIC								
DOCTORAL GRANTING	194	185	95	9892	1829994	41	52	48
OTHER PUBLIC	349	322	92	3680	1184899	26	48	52
ALL 4-YEAR PUBLIC	543	507	93	5947	3014893	67	50	50
4-YEAR PRIVATE								
DOCTORAL GRANTING	139	131	94	4024	527181	12	53	47
LIBERAL ARTS	254	251	99	1237	310477	7	45	55
OTHER PRIVATE I	267	254	95	1636	415669	9	48	52
OTHER PRIVATE II	329	292	89	399	116529	3	44	56
SPECIAL PURPOSE	246	223	91	540	120398	3	54	46
ALL 4-YEAR PRIVATE	1235	1151	93	1295	1490254	33	49	51
ALL 4-YEAR INSTITUTIONS	1778	1658	93	2717	4505147	100	50	50
2-YEAR PUBLIC								
COMMUNITY	816	668	82	1633	1090674	79	49	51
TECHNICAL	146	125	86	1156	144451	10	53	47
ALL 2-YEAR PUBLIC	962	793	82	1558	1235125	89	49	51
2-YEAR PRIVATE								
JUNIOR	229	175	76	516	90227	7	34	66
TECHNICAL	64	34	53	547	18613	1	78	22
SPECIAL PURPOSE	60	51	85	743	37879	3	34	66
ALL 2-YEAR PRIVATE	353	260	74	564	146719	11	39	61
ALL 2-YEAR INSTITUTIONS	1315	1053	80	1312	1381844	100	48	52

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON THOSE INSTITUTIONS REPORTING ENROLLMENT BY GENDER.

TABLE 3. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - PART-TIME STUDENTS
(INSTITUTIONS REPORTING ENROLLMENT STATUS)

INSTITUTIONS	INSTITUTIONS			ENROLLMENT			PERCENT OF ENROLLMENT**	
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	AVERAGE	TOTAL	PERCENT OF TOTAL*	MEN	WOMEN
4-YEAR PUBLIC								
DOCTORAL GRANTING	194	185	95	2396	443336	36	48	52
OTHER PUBLIC	349	322	92	1344	432847	35	42	58
ALL 4-YEAR PUBLIC	543	507	93	1728	876183	72	45	55
4-YEAR PRIVATE								
DOCTORAL GRANTING	139	131	94	682	89394	7	46	54
LIBERAL ARTS	254	251	99	184	46300	4	35	65
OTHER PRIVATE I	267	254	95	568	144197	12	40	60
OTHER PRIVATE II	329	292	89	96	28084	2	32	68
SPECIAL PURPOSE	246	223	91	163	36324	3	44	56
ALL 4-YEAR PRIVATE	1235	1151	93	299	344299	28	41	59
ALL 4-YEAR INSTITUTIONS	1778	1658	93	736	1220482	100	44	56
2-YEAR PUBLIC								
COMMUNITY	816	668	82	3309	2210258	92	45	55
TECHNICAL	146	125	86	1205	150621	6	48	52
ALL 2-YEAR PUBLIC	962	793	82	2977	2360879	99	45	55
2-YEAR PRIVATE								
JUNIOR	229	175	76	146	25545	1	32	68
TECHNICAL	64	34	53	23	784	0	71	29
SPECIAL PURPOSE	60	51	85	75	3808	0	25	75
ALL 2-YEAR PRIVATE	353	260	74	116	30137	1	32	68
ALL 2-YEAR INSTITUTIONS	1315	1053	80	2271	2391016	100	45	55

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON THOSE INSTITUTIONS REPORTING ENROLLMENT BY GENDER.

TABLE 4. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - TRANSFER STUDENTS

INSTITUTIONS	INSTITUTIONS			ENROLLMENT			PERCENT OF ENROLLMENT**			
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	AVERAGE	TOTAL	PERCENT OF TOTAL*	MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	194	169	87	1275	215558	43	50	50	77	23
OTHER PUBLIC	349	294	84	522	153606	30	47	53	74	26
ALL 4-YEAR PUBLIC	543	463	85	797	369164	73	48	52	75	25
4-YEAR PRIVATE										
DOCTORAL GRANTING	139	122	88	292	35633	7	50	50	91	9
LIBERAL ARTS	254	246	97	74	18194	4	43	57	86	14
OTHER PRIVATE I	267	235	88	222	52089	10	49	51	75	25
OTHER PRIVATE II	329	240	73	59	14100	3	41	59	77	23
SPECIAL PURPOSE	246	186	76	81	15101	3	50	50	79	21
ALL 4-YEAR PRIVATE	1235	1029	83	131	135117	27	47	53	81	19
ALL 4-YEAR INSTITUTIONS	1778	1492	84	338	504281	100	48	52	77	23
2-YEAR PUBLIC										
COMMUNITY	816	425	52	471	200288	90	43	57	32	68
TECHNICAL	146	81	55	145	11784	5	50	50	60	40
ALL 2-YEAR PUBLIC	962	506	53	419	212072	95	43	57	34	66
2-YEAR PRIVATE										
JUNIOR	229	114	50	47	5392	2	34	66	83	17
TECHNICAL	64	17	27	23	389	0	80	20	84	16
SPECIAL PURPOSE	60	31	52	162	5010	2	45	55	97	3
ALL 2-YEAR PRIVATE	353	162	46	67	10791	5	41	59	90	10
ALL 2-YEAR INSTITUTIONS	1315	668	51	334	222863	100	43	57	37	63

* PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 5. UNDERGRADUATE ENROLLMENT PROFILE, FALL 1985 - AMERICAN ETHNIC GROUPS

INSTITUTIONS	INSTITUTIONS			PERCENT							
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	AMERICAN INDIAN	BLACK	MEX. AM. CHICANO	ORIENTAL	PUERTO RICAN	WHITE	HISPANIC	NOT CLASSIFIED
4-YEAR PUBLIC											
DOCTORAL GRANTING	194	135	70	0	7	1	3	2	81	3	2
OTHER PUBLIC	349	242	69	1	9	1	2	1	81	2	3
ALL 4-YEAR PUBLIC	543	377	69	1	8	1	3	1	81	2	2
4-YEAR PRIVATE											
DOCTORAL GRANTING	139	91	65	0	8	0	4	0	82	3	3
LIBERAL ARTS	254	200	79	0	7	1	3	0	86	2	2
OTHER PRIVATE I	267	178	67	0	8	1	1	10	75	2	2
OTHER PRIVATE II	329	195	59	1	14	1	1	2	80	1	1
SPECIAL PURPOSE	246	159	65	1	9	0	2	5	81	2	1
ALL 4-YEAR PRIVATE	1235	823	67	0	8	1	2	4	80	2	2
ALL 4-YEAR INSTITUTIONS	1778	1200	67	0	8	1	3	2	81	2	2
2-YEAR PUBLIC											
COMMUNITY	816	584	72	1	9	3	4	0	75	4	3
TECHNICAL	146	105	72	1	12	1	2	1	81	1	2
ALL 2-YEAR PUBLIC	962	689	72	1	9	3	4	0	76	3	3
2-YEAR PRIVATE											
JUNIOR	229	122	53	3	13	1	1	2	78	2	1
TECHNICAL	64	24	38	0	15	2	3	0	76	4	0
SPECIAL PURPOSE	60	40	67	0	16	0	1	6	68	8	1
ALL 2-YEAR PRIVATE	353	186	53	2	14	1	1	3	76	3	1
ALL 2-YEAR INSTITUTIONS	1315	875	67	1	10	3	4	0	76	3	3

Freshman Enrollment, Fall 1985
(Tables 6-9)

Nearly 2.7 million freshmen enrolled in fall 1985. Eight out of ten freshmen attended a public college. Seventy-six percent of freshmen at four-year colleges are residents of the state in which they attend college.

There are 3,029 institutions in the universe for freshman enrollment tables. These tables exclude 58 two-year upper-division institutions because they do not enroll first-time freshmen. Table 6 describes the distribution of 2,685,056 freshmen across the universe for fall 1985. Eight out of ten freshmen enrolled in fall 1985 attended a public college. This pattern is similar to the public/private distribution of all undergraduates as seen in Table 1.

The representation of women in the freshman class at two-year colleges, however, is slightly higher than their representation in the total undergraduate population at these colleges. Overall, the percentages of men and women in the freshman class of 1985 are comparable to their representation in the total undergraduate population. However, freshmen are much more likely than other undergraduates to enroll full time (see Tables 1 and 6). Only 8 percent of freshmen (versus 21 percent of undergraduates) at four-year colleges attend part time, while 54 percent of freshmen at two-year colleges (versus 63 percent of undergraduates) are enrolled in part-time study.

Among four-year colleges, Doctoral-Granting public and private universities and Liberal Arts colleges have the highest percentages of freshmen enrolled full time. In fact, the nine Doctoral-Granting universities in the Southwest region (Table 6.5) reported that 98 percent of freshmen were enrolled full time. This contrasts strikingly with two-year Community colleges in the same region, which enroll only 40 percent of freshmen on a full-time basis. Although the number of two-year private colleges is small, these institutions tend to enroll a significantly higher percentage of full-time students than do other two-year institutions.

Table 7 presents the national profile for freshmen enrolled full time. Women outnumber men consistently except at Doctoral-Granting universities, Special Purpose four-year colleges, and two-year Technical colleges. Among part-time students (Table 8), women outnumber men significantly except at two-year private Technical colleges, where 85 percent of part-time students are men. These data closely parallel the total freshman enrollment patterns for students attending colleges in this sector.

Table 9 describes where first-time freshmen enrolled in 1985 come from and whether they live on campus. Nationally, 76 percent of freshmen at four-year institutions and 94 percent of those at two-year colleges are residents of the states in which they attend college. Only at four-year private Doctoral-Granting universities do out-of-state freshmen constitute the majority of entering students. These institutions also have among the highest percentages (5 percent) of freshmen identified as foreign students.

Table 9 also indicates the percentage of freshmen identified as commuter students. At two-year colleges 96 percent of freshmen commute, while at four-year institutions, 41 percent commute. Liberal Arts colleges have the lowest percentage of freshman commuters, but commuters still constitute 16 percent of freshmen at these colleges.

The enrollment patterns exhibited by entering freshmen in fall 1985 generally follow the patterns of the total undergraduate student population. When viewed regionally, however, differences exist that indicate that geographic location affects attendance status more noticeably than it affects enrollment by gender.

TABLE 6. FRESHMAN ENROLLMENT PROFILE, FALL 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL**	PERCENT OF ENROLLMENT***: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	178	177	99	2611	462101	38	50	50	92	8
OTHER PUBLIC	333	326	98	977	318431	26	46	54	90	10
ALL 4-YEAR PUBLIC	511	503	98	1552	780532	64	49	51	91	9
4-YEAR PRIVATE										
DOCTORAL GRANTING	135	133	99	959	127495	11	53	47	98	2
LIBERAL ARTS	254	252	99	349	88054	7	44	56	97	3
OTHER PRIVATE I	266	265	99	502	132940	11	49	51	87	13
OTHER PRIVATE II	316	281	89	149	41845	3	43	57	91	9
SPECIAL PURPOSE	232	223	96	183	40811	3	51	49	91	9
ALL 4-YEAR PRIVATE	1203	1154	96	374	431145	36	49	51	93	7
ALL 4-YEAR INSTITUTIONS	1714	1657	97	731	1211677	100	49	51	92	8
2-YEAR PUBLIC										
COMMUNITY	816	772	95	1638	1264603	86	44	56	41	59
TECHNICAL	146	133	91	848	112739	8	52	48	59	41
ALL 2-YEAR PUBLIC	962	905	94	1522	1377342	93	44	56	43	57
2-YEAR PRIVATE										
JUNIOR	229	205	90	285	58416	4	34	66	83	17
TECHNICAL	64	53	83	252	13373	1	80	20	98	2
SPECIAL PURPOSE	60	57	95	425	24248	2	38	62	90	10
ALL 2-YEAR PRIVATE	353	315	89	305	96037	7	39	61	87	13
ALL 2-YEAR INSTITUTIONS	1315	1220	93	1208	1473379	100	44	56	46	54

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
*** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 6.1. FRESHMAN ENROLLMENT PROFILE, FALL 1985 - NEW ENGLAND REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL**	PERCENT OF ENROLLMENT***: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	8	8	100	2592	20738	22	49	51	81	19
OTHER PUBLIC	29	28	97	677	18958	20	45	55	96	4
ALL 4-YEAR PUBLIC	37	36	97	1103	39696	42	47	53	89	11
4-YEAR PRIVATE										
DOCTORAL GRANTING	22	22	100	1144	25163	26	52	48	96	4
LIBERAL ARTS	24	23	96	463	10656	11	41	59	99	1
OTHER PRIVATE I	16	15	94	526	7892	8	58	42	92	8
OTHER PRIVATE II	29	29	100	135	3921	4	27	73	89	11
SPECIAL PURPOSE	26	26	100	294	7648	8	56	44	98	2
ALL 4-YEAR PRIVATE	117	115	98	481	55280	58	50	50	96	4
ALL 4-YEAR INSTITUTIONS	154	151	98	629	94976	100	49	51	93	7
2-YEAR PUBLIC										
COMMUNITY	32	30	94	1028	30849	68	39	61	54	46
TECHNICAL	18	18	100	336	6049	13	74	26	94	6
ALL 2-YEAR PUBLIC	50	48	96	769	36898	81	44	56	60	40
2-YEAR PRIVATE										
JUNIOR	26	26	100	312	8116	18	24	76	80	20
TECHNICAL	1	1	100	260	260	1	88	12	100	0
SPECIAL PURPOSE	5	4	80	74	294	1	1	99	100	0
ALL 2-YEAR PRIVATE	32	31	97	280	8670	19	25	75	81	19
ALL 2-YEAR INSTITUTIONS	82	79	96	577	45568	100	40	60	64	36

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
*** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 6.2. FRESHMAN ENROLLMENT PROFILE, FALL 1985 - MIDDLE STATES REGION (INCLUDING PUERTO RICO)

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL**	PERCENT OF ENROLLMENT***: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	17	17	100	2214	37639	15	53	47	95	5
OTHER PUBLIC	77	74	96	989	73217	30	45	55	85	15
ALL 4-YEAR PUBLIC	94	91	97	1218	110856	45	48	52	89	11
4-YEAR PRIVATE										
DOCTORAL GRANTING	51	49	96	1036	50759	21	54	46	99	1
LIBERAL ARTS	68	67	99	401	26885	11	44	56	95	5
OTHER PRIVATE I	71	71	100	610	43283	18	44	56	84	16
OTHER PRIVATE II	73	50	68	95	4731	2	46	54	88	12
SPECIAL PURPOSE	47	43	91	231	9930	4	42	58	87	13
ALL 4-YEAR PRIVATE	310	280	90	484	135588	55	48	52	93	7
ALL 4-YEAR INSTITUTIONS	404	371	92	664	246444	100	48	52	91	9
2-YEAR PUBLIC										
COMMUNITY	93	92	99	1648	151590	77	42	58	53	47
TECHNICAL	9	8	89	1571	12571	6	55	45	89	11
ALL 2-YEAR PUBLIC	102	100	98	1642	164161	84	43	57	56	44
2-YEAR PRIVATE										
JUNIOR	46	43	93	340	14615	7	33	67	82	18
TECHNICAL	15	12	80	199	2385	1	81	19	92	8
SPECIAL PURPOSE	27	27	100	566	15283	8	45	55	94	6
ALL 2-YEAR PRIVATE	88	82	93	394	32283	16	41	59	89	11
ALL 2-YEAR INSTITUTIONS	190	182	96	1079	196444	100	43	57	62	38

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
*** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 6.3. FRESHMAN ENROLLMENT PROFILE, FALL 1985 - SOUTHERN REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL**	PERCENT OF ENROLLMENT***: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	48	48	100	2003	96163	42	49	51	94	6
OTHER PUBLIC	74	72	97	862	62031	27	46	54	100	0
ALL 4-YEAR PUBLIC	122	120	98	1318	158194	69	48	52	96	4
4-YEAR PRIVATE										
DOCTORAL GRANTING	13	13	100	892	11597	5	53	47	99	1
LIBERAL ARTS	52	52	100	295	15322	7	43	57	98	2
OTHER PRIVATE I	57	57	100	479	27296	12	50	50	93	7
OTHER PRIVATE II	62	60	97	178	10651	5	41	59	93	7
SPECIAL PURPOSE	39	39	100	128	4994	2	45	55	91	9
ALL 4-YEAR PRIVATE	223	221	99	316	69860	31	47	53	95	5
ALL 4-YEAR INSTITUTIONS	345	341	99	669	228054	100	48	52	96	4
2-YEAR PUBLIC										
COMMUNITY	171	162	95	1101	178416	77	43	57	47	53
TECHNICAL	62	52	84	624	32444	14	45	55	53	47
ALL 2-YEAR PUBLIC	233	214	92	985	210860	91	43	57	48	52
2-YEAR PRIVATE										
JUNIOR	68	61	90	223	13633	6	43	57	90	10
TECHNICAL	14	12	86	296	3556	2	84	16	138	-38
SPECIAL PURPOSE	15	13	87	338	4391	2	22	78	82	18
ALL 2-YEAR PRIVATE	97	86	89	251	21580	9	41	59	89	11
ALL 2-YEAR INSTITUTIONS	330	300	91	775	232440	100	43	57	50	50

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
*** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 6.4. FRESHMAN ENROLLMENT PROFILE, FALL 1985 - MIDWEST REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL**	PERCENT OF ENROLLMENT***: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	49	48	98	3245	155747	45	50	50	92	8
OTHER PUBLIC	77	77	100	1118	86089	25	46	54	88	12
ALL 4-YEAR PUBLIC	126	125	99	1935	241836	70	48	52	91	9
4-YEAR PRIVATE										
DOCTORAL GRANTING	23	23	100	703	16172	5	55	45	99	1
LIBERAL ARTS	71	71	100	324	23011	7	47	53	97	3
OTHER PRIVATE I	91	91	100	409	37220	11	49	51	88	12
OTHER PRIVATE II	94	90	96	170	15262	4	43	57	92	8
SPECIAL PURPOSE	67	65	97	185	12000	3	50	50	90	10
ALL 4-YEAR PRIVATE	346	340	98	305	103665	30	49	51	93	7
ALL 4-YEAR INSTITUTIONS	472	465	99	743	345501	100	49	51	92	8
2-YEAR PUBLIC										
COMMUNITY	217	206	95	1305	268931	78	43	57	43	57
TECHNICAL	52	51	98	1088	55471	16	50	50	50	50
ALL 2-YEAR PUBLIC	269	257	96	1262	324402	95	44	56	44	56
2-YEAR PRIVATE										
JUNIOR	51	45	88	229	10318	3	27	73	82	18
TECHNICAL	20	18	90	275	4948	1	72	28	92	8
SPECIAL PURPOSE	8	8	100	419	3348	1	22	78	76	24
ALL 2-YEAR PRIVATE	79	71	90	262	18614	5	35	65	83	17
ALL 2-YEAR INSTITUTIONS	348	328	94	1046	343016	100	44	56	45	55

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
*** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 6.5. FRESHMAN ENROLLMENT PROFILE, FALL 1985 - SOUTHWEST REGION

INSTITUTIONS	INSTITUTIONS			ENROLLMENT			PERCENT OF ENROLLMENT***			
	IN UNIVERSE*	NUMBER IN TABLE	PERCENT OF UNIVERSE	AVERAGE	TOTAL	PERCENT OF TOTAL**	MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	21	21	100	2138	44907	46	50	50	88	12
OTHER PUBLIC	32	31	97	959	29717	31	47	53	84	16
ALL 4-YEAR PUBLIC	53	52	98	1435	74624	77	49	51	86	14
4-YEAR PRIVATE										
DOCTORAL GRANTING	8	8	100	950	7602	8	47	53	98	2
LIBERAL ARTS	14	14	100	309	4324	4	45	55	92	8
OTHER PRIVATE I	14	14	100	466	6517	7	52	48	93	7
OTHER PRIVATE II	19	18	95	172	3092	3	50	50	82	18
SPECIAL PURPOSE	10	10	100	62	623	1	55	45	86	14
ALL 4-YEAR PRIVATE	65	64	98	346	22158	23	48	52	93	7
ALL 4-YEAR INSTITUTIONS	118	116	98	834	96782	100	49	51	88	12
2-YEAR PUBLIC										
COMMUNITY	90	90	100	1555	139917	94	45	55	40	60
TECHNICAL	5	4	80	1551	6204	4	71	29	51	49
ALL 2-YEAR PUBLIC	95	94	99	1554	146121	98	46	54	40	60
2-YEAR PRIVATE										
JUNIOR	11	10	91	211	2107	1	49	51	83	17
TECHNICAL	2	2	100	402	804	1	90	10	100	0
SPECIAL PURPOSE	1	1	100	269	269	0	0	0	0	100
ALL 2-YEAR PRIVATE	14	13	93	245	3180	2	63	37	91	9
ALL 2-YEAR INSTITUTIONS	109	107	98	1395	149301	100	47	53	41	59

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
*** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 6.6. FRESHMAN ENROLLMENT PROFILE, FALL 1985 - WESTERN REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	ENROLLMENT: AVERAGE	ENROLLMENT: TOTAL	ENROLLMENT: PERCENT OF TOTAL**	PERCENT OF ENROLLMENT***: MEN	WOMEN	FULL TIME	PART TIME
4-YEAR PUBLIC										
DOCTORAL GRANTING	35	35	100	3054	106907	53	52	48	90	10
OTHER PUBLIC	44	44	100	1100	48419	24	48	52	88	12
ALL 4-YEAR PUBLIC	79	79	100	1966	155326	78	51	49	89	11
4-YEAR PRIVATE										
DOCTORAL GRANTING	18	18	100	900	16202	8	47	53	97	3
LIBERAL ARTS	25	25	100	314	7856	4	45	55	98	2
OTHER PRIVATE I	17	17	100	631	10732	5	57	43	70	30
OTHER PRIVATE II	39	34	87	123	4188	2	57	43	93	7
SPECIAL PURPOSE	43	40	93	140	5616	3	61	39	88	12
ALL 4-YEAR PRIVATE	142	134	94	333	44594	22	52	48	87	13
ALL 4-YEAR INSTITUTIONS	221	213	96	939	199920	100	51	49	89	11
2-YEAR PUBLIC										
COMMUNITY	213	192	90	2578	494900	98	45	55	31	69
TECHNICAL	0	0	0	0	0	0	0	0	0	0
ALL 2-YEAR PUBLIC	213	192	90	2578	494900	98	45	55	31	69
2-YEAR PRIVATE										
JUNIOR	27	20	74	481	9627	2	40	60	82	18
TECHNICAL	12	8	67	178	1420	0	88	12	100	0
SPECIAL PURPOSE	4	4	100	166	663	0	42	58	100	0
ALL 2-YEAR PRIVATE	43	32	74	366	11710	2	44	56	84	16
ALL 2-YEAR INSTITUTIONS	256	224	88	2262	506610	100	45	55	33	67

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
*** PERCENTAGES BASED ON INSTITUTIONS THAT REPORT ENROLLMENT BY GENDER OR FULL AND PART-TIME ENROLLMENT STATUS.

TABLE 7. FRESHMAN ENROLLMENT PROFILE, FALL 1985 - FULL-TIME STUDENTS (INSTITUTIONS REPORTING ENROLLMENT STATUS)

INSTITUTIONS	INSTITUTIONS			ENROLLMENT			PERCENT OF ENROLLMENT***	
	IN UNIVERSE*	NUMBER IN TABLE	PERCENT OF UNIVERSE	AVERAGE	TOTAL	PERCENT OF TOTAL**	MEN	WOMEN
4-YEAR PUBLIC								
DOCTORAL GRANTING	178	116	65	2313	268297	35	50	50
OTHER PUBLIC	333	204	61	930	189724	25	45	55
ALL 4-YEAR PUBLIC	511	320	63	1431	458021	61	48	52
4-YEAR PRIVATE								
DOCTORAL GRANTING	135	103	76	922	94945	13	53	47
LIBERAL ARTS	254	203	80	348	70558	9	44	56
OTHER PRIVATE I	266	197	74	420	82696	11	47	53
OTHER PRIVATE II	316	188	59	143	26845	4	44	56
SPECIAL PURPOSE	232	140	60	162	22717	3	50	50
ALL 4-YEAR PRIVATE	1203	831	69	358	297761	39	48	52
ALL 4-YEAR INSTITUTIONS	1714	1151	67	657	755782	100	48	52
2-YEAR PUBLIC								
COMMUNITY	816	419	51	671	281293	78	48	52
TECHNICAL	146	75	51	449	33654	9	53	47
ALL 2-YEAR PUBLIC	962	494	51	638	314947	87	48	52
2-YEAR PRIVATE								
JUNIOR	229	106	46	264	27973	8	36	64
TECHNICAL	64	20	31	195	3904	1	84	16
SPECIAL PURPOSE	60	34	57	456	15513	4	41	59
ALL 2-YEAR PRIVATE	353	160	45	296	47390	13	42	58
ALL 2-YEAR INSTITUTIONS	1315	654	50	554	362337	100	47	53

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
*** PERCENTAGES BASED ON THOSE INSTITUTIONS REPORTING ENROLLMENT BY GENDER.

TABLE 8. FRESHMAN ENROLLMENT PROFILE, FALL 1985 - PART-TIME STUDENTS (INSTITUTIONS REPORTING ENROLLMENT STATUS)

INSTITUTIONS	INSTITUTIONS IN UNIVERSE*	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	ENROLLMENT AVERAGE	ENROLLMENT TOTAL	ENROLLMENT PERCENT OF TOTAL**	PERCENT OF ENROLLMENT*** MEN	PERCENT OF ENROLLMENT*** WOMEN
4-YEAR PUBLIC								
DOCTORAL GRANTING	178	116	65	208	24138	35	44	56
OTHER PUBLIC	333	204	61	122	24888	36	41	59
ALL 4-YEAR PUBLIC	511	320	63	153	49026	71	43	57
4-YEAR PRIVATE								
DOCTORAL GRANTING	135	103	76	20	2057	3	48	52
LIBERAL ARTS	254	203	80	12	2430	4	38	62
OTHER PRIVATE I	266	197	74	52	10272	15	45	55
OTHER PRIVATE II	316	188	59	14	2644	4	35	65
SPECIAL PURPOSE	232	140	60	16	2271	3	40	60
ALL 4-YEAR PRIVATE	1203	831	69	24	19674	29	43	57
ALL 4-YEAR INSTITUTIONS	1714	1151	67	60	68700	100	43	57
2-YEAR PUBLIC								
COMMUNITY	816	419	51	939	393432	93	41	59
TECHNICAL	146	75	51	293	21975	5	47	53
ALL 2-YEAR PUBLIC	962	494	51	841	415407	98	41	59
2-YEAR PRIVATE								
JUNIOR	229	106	46	53	5598	1	34	66
TECHNICAL	64	20	31	9	189	0	85	15
SPECIAL PURPOSE	60	34	57	49	1669	0	20	80
ALL 2-YEAR PRIVATE	353	160	45	47	7456	2	32	68
ALL 2-YEAR INSTITUTIONS	1315	654	50	647	422863	100	41	59

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.
*** PERCENTAGES BASED ON THOSE INSTITUTIONS REPORTING ENROLLMENT BY GENDER.

TABLE 9. FRESHMAN ENROLLMENT PROFILE, FALL 1985 - STATE RESIDENT, COMMUTER, AND FOREIGN STUDENTS

INSTITUTIONS	INSTITUTIONS			PERCENT		
	IN UNIVERSE*	NUMBER IN TABLE	PERCENT OF UNIVERSE	INSTATE	COMMUTE	FOREIGN
4-YEAR PUBLIC						
DOCTORAL GRANTING	178	171	96	84	41	2
OTHER PUBLIC	333	322	97	88	54	2
ALL 4-YEAR PUBLIC	511	493	96	86	46	2
4-YEAR PRIVATE						
DOCTORAL GRANTING	135	130	96	46	24	5
LIBERAL ARTS	254	251	99	53	16	3
OTHER PRIVATE I	266	263	99	71	49	4
OTHER PRIVATE II	316	257	81	63	33	4
SPECIAL PURPOSE	232	206	89	56	47	7
ALL 4-YEAR PRIVATE	1203	1107	92	58	33	4
ALL 4-YEAR INSTITUTIONS	1714	1600	93	76	41	3
2-YEAR PUBLIC						
COMMUNITY	816	741	91	95	98	2
TECHNICAL	146	127	87	96	92	1
ALL 2-YEAR PUBLIC	962	868	90	95	97	2
2-YEAR PRIVATE						
JUNIOR	229	183	80	75	65	4
TECHNICAL	64	38	59	66	83	5
SPECIAL PURPOSE	60	53	88	62	87	3
ALL 2-YEAR PRIVATE	353	274	78	71	71	4
ALL 2-YEAR INSTITUTIONS	1315	1142	87	94	96	2

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

Admissions
(Tables 10-13)

An average of 2.9 applications were filed per enrolled freshman at four-year colleges in fall 1985. More than two-thirds of all applications to these colleges were accepted. Five percent of four-year colleges have open admissions policies. Eighty-three percent of four-year colleges accept more than 60 percent of applications. Sixty-two percent of private four-year colleges consider recommendations to be "important" or "very important" admissions criteria.

The admissions tables focus not only on the student population described in Tables 1 through 9, but also on the characteristics and requirements of the institutions responding to the ASC, 1986-87. Tables 10 through 13 present data on four-year colleges and universities only because the vast majority of two-year colleges are open admissions institutions.

Table 10 reports the average number of applicants, the average number of applicants per enrolled freshman, the percent of applicants accepted, and the percent of accepted applicants who enrolled in fall 1985. Nationally, 2.9 applications were filed per enrolled freshman at four-year colleges. Doctoral-Granting public universities reported 2.4 applications, whereas Doctoral-Granting private universities averaged 4.4 applications per enrolled freshman.

In fall 1985, two-thirds of all applications to four-year institutions were accepted. The Other Private I and II sectors each accepted 78 percent of applications, whereas private Doctoral-Granting institutions accepted 53 percent of applications. Fifty-two percent of all accepted applications resulted in enrolled freshmen. Based on the original applicant pool, it requires 2.9 applicants to yield each enrolled freshman.

Among public institutions, nearly three-quarters of applicants are accepted, and 56 percent of those accepted enroll. At private institutions, which accept 9 percent fewer applicants than public institutions, less than half of accepted applications result in enrolled freshmen.

Table II profiles the selectivity of four-year colleges and universities. Overall, only 5 percent of these institutions have open admissions policies and admit virtually all applicants with a high school diploma or its equivalent. Among public four-year institutions, 11 percent have open admissions policies contrasted with 3 percent of those in the private sector. However, approximately 50 percent of both public and private institutions accept at least 80 percent of applicants.

In an era where competition for college acceptance is often discussed, it is important to note that, overall, 83 percent of four-year colleges accept more than 60 percent of their applicants. Private Doctoral-Granting universities constitute the most selective institutional sector, with 36 percent accepting fewer than 60 percent of applicants and none reporting an open admissions policy.

Table 12 indicates the percentages of institutions ranking selected admissions criteria as either very important or important. The school achievement record was ranked very important or important by 94 percent of respondents. Test scores were considered important or very important by 83 percent. Among private colleges, 62 percent consider recommendations to be important or very important admissions criteria, whereas only 15 percent of public institutions ranked this criterion this way.

Only 7 percent of public institutions rank interviews as important, while nearly half of the private sector relies on interviews as at least an important factor. It is clear from Table 12 that the factors most widely considered to be very important or important are school achievement record and test scores, followed distantly by recommendations.

When four-year colleges and universities examine school achievement record, what do they expect? Table 13 indicates that 59 percent of these institutions require a college-preparatory program. Close to 90 percent of private Doctoral-Granting and Liberal Arts institutions, however, require such programs.

TABLE 10. ADMISSIONS PROFILE, FALL 1985 - AVERAGE NUMBER OF APPLICANTS, AVERAGE APPLICATIONS PER ENROLLED FRESHMAN, PERCENT ACCEPTED, AND PERCENT OF ACCEPTED APPLICANTS WHO ENROLLED

INSTITUTIONS	INSTITUTIONS			AVERAGE NUMBER OF APPLICANTS	AVERAGE APPLICATIONS PER FRESHMAN	PERCENT OF APPLICANTS ACCEPTED	PERCENT OF ACCEPTED WHO ENROLLED
	IN UNIVERSE*	NUMBER IN TABLE	PERCENT OF UNIVERSE				
4-YEAR PUBLIC							
DOCTORAL GRANTING	178	139	78	6410	2.4	73	56
OTHER PUBLIC	333	242	73	2495	2.6	68	56
ALL 4-YEAR PUBLIC	511	381	75	3924	2.5	71	56
4-YEAR PRIVATE							
DOCTORAL GRANTING	135	116	86	4601	4.4	53	43
LIBERAL ARTS	254	231	91	1387	3.9	60	43
OTHER PRIVATE I	266	206	77	1124	2.4	78	54
OTHER PRIVATE II	316	183	58	380	2.5	78	52
SPECIAL PURPOSE	232	139	60	535	2.7	71	52
ALL 4-YEAR PRIVATE	1203	875	73	1405	3.4	62	47
ALL 4-YEAR INSTITUTIONS	1714	1256	73	2169	2.9	67	52

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 11. ADMISSIONS PROFILE, FALL 1985 - SELECTIVITY

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	PERCENT OF INSTITUTIONS ACCEPTING: FEWER THAN 60%	60% TO 79%	80% TO 99%	PERCENT OPEN ADMISSIONS
4-YEAR PUBLIC							
DOCTORAL GRANTING	178	139	78	16	40	35	9
OTHER PUBLIC	333	242	73	19	31	38	12
ALL 4-YEAR PUBLIC	511	381	75	18	34	37	11
4-YEAR PRIVATE							
DOCTORAL GRANTING	135	116	86	36	41	22	0
LIBERAL ARTS	254	231	91	21	37	42	0
OTHER PRIVATE I	266	206	77	6	29	61	5
OTHER PRIVATE II	316	183	58	10	27	58	5
SPECIAL PURPOSE	232	139	60	15	20	58	6
ALL 4-YEAR PRIVATE	1203	875	73	16	31	50	3
ALL 4-YEAR INSTITUTIONS	1714	1256	73	17	32	46	5

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 12. ADMISSIONS CRITERIA, FALL 1986 - SCHOOL ACHIEVEMENT, TEST SCORES, INTERVIEWS, RECOMMENDATIONS, AND ACTIVITIES RANKED AS IMPORTANT OR VERY IMPORTANT

	INSTITUTIONS			PERCENT				
INSTITUTIONS	IN UNIVERSE*	NUMBER IN TABLE	PERCENT OF UNIVERSE	SCHOOL ACHIEVEMENT	TEST SCORES	INTERVIEW	RECOMMENDATIONS	ACTIVITIES
4-YEAR PUBLIC								
DOCTORAL GRANTING	171	154	90	97	95	4	7	7
OTHER PUBLIC	288	272	94	97	88	8	19	13
ALL 4-YEAR PUBLIC	459	426	93	97	90	7	15	11
4-YEAR PRIVATE								
DOCTORAL GRANTING	139	135	97	95	90	36	63	44
LIBERAL ARTS	253	253	100	100	93	47	68	48
OTHER PRIVATE I	251	250	100	98	87	42	50	24
OTHER PRIVATE II	296	259	88	92	79	54	63	31
SPECIAL PURPOSE	222	205	92	75	49	54	68	19
ALL 4-YEAR PRIVATE	1161	1102	95	92	80	48	62	33
ALL 4-YEAR INSTITUTIONS	1620	1528	94	94	83	36	49	27

* UNIVERSE DOES NOT INCLUDE INSTITUTIONS WITH OPEN DOOR ADMISSIONS.

TABLE 13. HIGH SCHOOL GRADUATION REQUIREMENTS, FALL 1986

INSTITUTIONS	INSTITUTIONS IN UNIVERSE	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	PERCENT COLLEGE PREP PROGRAM	PERCENT NO SPECIFIC COURSE REQ
4-YEAR PUBLIC					
DOCTORAL GRANTING	194	167	86	66	34
OTHER PUBLIC	349	311	89	55	45
ALL 4-YEAR PUBLIC	543	478	88	59	41
4-YEAR PRIVATE					
DOCTORAL GRANTING	139	119	86	88	13
LIBERAL ARTS	254	241	95	87	13
OTHER PRIVATE I	267	256	96	64	36
OTHER PRIVATE II	329	255	78	50	50
SPECIAL PURPOSE	246	214	87	24	76
ALL 4-YEAR PRIVATE	1235	1085	88	61	39
ALL 4-YEAR INSTITUTIONS	1778	1563	88	60	40

Student Progress
(Tables 14-16)

Three-quarters of freshmen at four-year colleges return for the sophomore year. Eighty-six percent of freshmen at four-year private colleges complete the year in good academic standing. Twenty-eight percent of graduates of four-year degree programs enter graduate study within one year of graduation. More than 1.4 million undergraduate degrees were awarded in academic year 1984-85.

Table 14 profiles the percentage of freshmen completing the year in good academic standing and the percentage returning for the sophomore year. Generally, at both two- and four-year institutions, approximately 80 percent of freshmen complete the year in good academic standing. Only at four-year private Doctoral-Granting and Liberal Arts colleges do more than 90 percent of freshmen complete the year in good standing. These institutions also retain the highest percentage of students into the sophomore year, although even these colleges report that 15 percent of freshmen fail to return for their sophomore year.

Although approximately the same percentages of students complete the year in good standing, four-year institutions have considerably higher retention rates than two-year colleges.

Table 15 profiles the percentages of students graduating from two-year degree programs who enter four-year programs within one year of graduation. Overall, 39 percent of graduates of two-year institutions and 51 percent of graduates of two-year programs at four-year colleges enter four-year degree programs.

Table 16 indicates that nearly 30 percent of graduates of four-year degree programs enter graduate study within one year of graduation. The highest percentages of students continuing study are found among Doctoral-Granting private institutions, where 39 percent of students enter graduate programs. Tables 15 and 16 reflect the general percentages of students continuing study upon completion of degree programs and do not relate specifically to the graduating class of 1985.

Tables 17 and 18 present information on the numbers of degrees conferred during academic year 1984-85. More than 91 percent of institutions conferring associate degrees supplied data for this table and indicated that they awarded a total of more than 463,000 degrees. More than 85 percent of these degrees were awarded by two-year institutions, and 90 percent of these were awarded by public two-year institutions. Of the 349,721 associate degrees awarded by two-year colleges, 79 percent went to graduates of Community colleges. Among four-year colleges and universities, 58 percent of associate degrees are awarded by public-sector institutions. This percentage is smaller than the 68 percent of undergraduates enrolled at public institutions.

Table 18 indicates that nearly one million bachelor's degrees were conferred during academic year 1984-85. The average number of bachelor's degrees conferred by public institutions is more than four times the number awarded by private colleges. Although there are twice as many private colleges as public institutions, 66 percent of these degrees were awarded by the public sector, which is consistent with general enrollment patterns. When combined with the number of associate degrees awarded, the total undergraduate degrees awarded for the academic year was approximately 1.4 million.

TABLE 14. FRESHMAN PROFILE, PERCENT OF FRESHMEN COMPLETING YEAR IN GOOD STANDING AND PERCENT OF FRESHMEN RETURNING FOR SOPHOMORE YEAR

INSTITUTIONS	INSTITUTIONS			PERCENT	
	IN UNIVERSE*	NUMBER IN TABLE	PERCENT OF UNIVERSE	IN GOOD STANDING	RETURNING FOR SOPHOMORE YEAR
4-YEAR PUBLIC					
DOCTORAL GRANTING	178	160	90	81	76
OTHER PUBLIC	333	304	91	78	69
ALL 4-YEAR PUBLIC	511	464	91	80	73
4-YEAR PRIVATE					
DOCTORAL GRANTING	135	127	94	91	86
LIBERAL ARTS	254	250	98	91	85
OTHER PRIVATE I	266	254	95	80	74
OTHER PRIVATE II	316	250	79	82	71
SPECIAL PURPOSE	232	205	88	82	78
ALL 4-YEAR PRIVATE	1203	1086	90	86	80
ALL 4-YEAR INSTITUTIONS	1714	1550	90	82	75
2-YEAR PUBLIC					
COMMUNITY	816	646	79	80	56
TECHNICAL	146	111	76	76	62
ALL 2-YEAR PUBLIC	962	757	79	80	57
2-YEAR PRIVATE					
JUNIOR	229	172	75	81	70
TECHNICAL	64	35	55	75	76
SPECIAL PURPOSE	60	48	80	79	52
ALL 2-YEAR PRIVATE	353	255	72	79	65
ALL 2-YEAR INSTITUTIONS	1315	1012	77	80	57

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 15. STUDENT PROGRESS, PERCENT OF GRADUATES OF 2-YEAR PROGRAMS WHO ENTER 4-YEAR PROGRAMS

INSTITUTIONS	INSTITUTIONS IN UNIVERSE*	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	PERCENT ENTERING 4-YEAR PROGRAMS
4-YEAR PUBLIC				
DOCTORAL GRANTING	70	14	20	44
OTHER PUBLIC	169	76	45	46
ALL 4-YEAR PUBLIC	239	90	38	45
4-YEAR PRIVATE				
DOCTORAL GRANTING	41	11	27	67
LIBERAL ARTS	34	13	38	62
OTHER PRIVATE I	156	82	53	59
OTHER PRIVATE II	152	84	55	55
SPECIAL PURPOSE	122	67	55	42
ALL 4-YEAR PRIVATE	505	257	51	58
ALL 4-YEAR INSTITUTIONS	744	347	47	51
2-YEAR PUBLIC				
COMMUNITY	816	690	85	42
TECHNICAL	146	109	75	15
ALL 2-YEAR PUBLIC	962	799	83	40
2-YEAR PRIVATE				
JUNIOR	229	157	69	44
TECHNICAL	64	22	34	11
SPECIAL PURPOSE	60	33	55	28
ALL 2-YEAR PRIVATE	353	212	60	37
ALL 2-YEAR INSTITUTIONS	1315	1011	77	39

* UNIVERSE INCLUDES ONLY INSTITUTIONS THAT AWARD ASSOCIATE DEGREES.

TABLE 16. STUDENT PROGRESS, PERCENT OF GRADUATES OF 4-YEAR PROGRAMS WHO ENTER GRADUATE PROGRAMS

INSTITUTIONS	INSTITUTIONS		PERCENT ENTERING GRADUATE PROGRAMS
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE
4-YEAR PUBLIC			
DOCTORAL GRANTING	194	89	46	30
OTHER PUBLIC	349	243	70	22
ALL 4-YEAR PUBLIC	543	332	61	26
4-YEAR PRIVATE			
DOCTORAL GRANTING	139	97	70	39
LIBERAL ARTS	254	186	73	38
OTHER PRIVATE I	267	195	73	26
OTHER PRIVATE II	329	208	63	25
SPECIAL PURPOSE	246	158	64	20
ALL 4-YEAR PRIVATE	1235	844	68	32
ALL 4-YEAR INSTITUTIONS	1778	1176	66	28

TABLE 17. ASSOCIATE DEGREES CONFERRED, ACADEMIC YEAR 1984-85

INSTITUTIONS	INSTITUTIONS IN UNIVERSE*	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	ASSOCIATE DEGREES CONFERRED AVERAGE	ASSOCIATE DEGREES CONFERRED TOTAL	ASSOCIATE DEGREES CONFERRED PERCENT OF TOTAL**
4-YEAR PRIVATE						
DOCTORAL GRANTING	70	70	100	218	15449	22
OTHER PUBLIC	169	166	98	149	24722	36
ALL 4-YEAR PUBLIC	239	237	99	169	40171	58
4-YEAR PRIVATE						
DOCTORAL GRANTING	41	38	93	71	2689	4
LIBERAL ARTS	34	33	97	17	577	1
OTHER PRIVATE I	156	144	92	87	12512	18
OTHER PRIVATE II	152	133	88	37	4899	7
SPECIAL PURPOSE	122	111	91	71	7857	11
ALL 4-YEAR PRIVATE	505	459	91	62	28534	42
ALL 4-YEAR INSTITUTIONS	744	696	94	99	68705	100
2-YEAR PUBLIC						
COMMUNITY	816	769	94	401	308704	78
TECHNICAL	146	138	95	297	41022	10
ALL 2-YEAR PUBLIC	962	907	94	386	349726	89
2-YEAR PRIVATE						
JUNIOR	229	187	82	150	27993	7
TECHNICAL	64	48	75	191	9163	2
SPECIAL PURPOSE	60	53	88	144	7630	2
ALL 2-YEAR PRIVATE	353	288	82	156	44786	11
ALL 2-YEAR INSTITUTIONS	1315	1195	91	330	394512	100

* UNIVERSE INCLUDES ONLY INSTITUTIONS THAT AWARD ASSOCIATE DEGREES.
** PERCENT OF 2-YEAR OR 4-YEAR INSTITUTIONS.

TABLE 18. BACHELOR'S DEGREES CONFERRED, ACADEMIC YEAR 1984-85

INSTITUTIONS	INSTITUTIONS			BACHELOR'S DEGREES CONFERRED		
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	AVERAGE	TOTAL	PERCENT OF TOTAL
4-YEAR PUBLIC						
DOCTORAL GRANTING	194	191	98	2111	403218	41
OTHER PUBLIC	349	342	98	692	236583	24
ALL 4-YEAR PUBLIC	543	533	98	1200	639801	66
4-YEAR PRIVATE						
DOCTORAL GRANTING	139	136	98	902	122718	13
LIBERAL ARTS	254	253	100	285	72187	7
OTHER PRIVATE I	267	262	98	345	90302	9
OTHER PRIVATE II	329	276	84	92	25341	3
SPECIAL PURPOSE	246	226	92	100	22689	2
ALL 4-YEAR PRIVATE	1235	1153	93	289	333237	34
ALL 4-YEAR INSTITUTIONS	1778	1686	95	577	973038	100

Curriculum
(Tables 19-20)

Associate degrees in the general discipline of Computer Science are offered by more than 50 percent of two-year colleges. Bachelor's degrees in Letters and Life Sciences are offered by three-quarters of four-year institutions. Ninety-one percent of four-year colleges offer degrees in the area of Business Management.

Tables 19 and 20 show the percentages of institutions that offer degree programs by 23 general disciplines. The disciplines represent more than 540 specific major fields of study. Most general disciplines include at least ten major fields of study with some incorporating as many as 25 majors and some as few as three.

At the associate degree level, institutions tend to cluster their degree offerings among the more technical and terminal degree-level programs. These general disciplines include Business/Office/Marketing/Distribution, Engineering Technologies, Allied Health, Parks/Recreation/Protective Services/Public Affairs, and Trade/Industry and are the most widely available major fields of study at the associate degree level.

Majors in the general discipline of Business/Office/Marketing/Distribution are offered by 89 percent of two-year institutions. Of those general disciplines more traditionally thought of as bachelor's degree programs, Business and Management and Health Sciences are also frequently available areas of study at two-year institutions. Multi/interdisciplinary programs are offered by 74 percent of two-year colleges, and by 96 percent of Community colleges.

Table 20 indicates that the most frequently offered majors at four-year colleges and universities are: Business and Management (77 percent), Letters (75 percent), Life Sciences (75 percent), Mathematics (73 percent), Physical Sciences (71 percent), Psychology (73 percent), Social Sciences (78 percent), and Visual and Performing Arts (71 percent) programs. By comparing the public and private sectors in this table, it is clear that a larger segment of public institutions consistently offer a broader range of programs than do the generally smaller private institutions. In areas, however, where private-sector colleges may concentrate their offerings, such as health sciences, an individual institutional sector like Other Private I colleges is highly represented. Other Private II or Special Purpose private institutions also reflect this tendency toward specialized curriculums.

The major fields of study that describe curriculum offerings at Liberal Arts colleges stand out clearly in Table 20. Note that 100 percent of these institutions offer programs in the general disciplines of Letters, Life Sciences, Physical Sciences, and Social Sciences. And well over 90 percent offer programs in the areas of Languages, Mathematics, Philosophy/Religion/Theology, and Psychology. In addition, areas such as Health Sciences (57 percent) and Visual/Performing Arts (89 percent) are widely available at Liberal Arts colleges.

TABLE 19. ASSOCIATE DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	AGRICULTURE	ARCHITECTURE/ ENVIRONMENTAL DESIGN	AREA AND ETHNIC STUDIES	BUSINESS MANAGEMENT	BUSINESS/OFFICE MARKETING/ DISTRIBUTION
4-YEAR PUBLIC						
DOCTORAL GRANTING	68	16	3	0	19	46
OTHER PUBLIC	163	12	4	0	42	69
ALL 4-YEAR PUBLIC	231	13	4	0	35	62
4-YEAR PRIVATE						
DOCTORAL GRANTING	39	5	3	3	31	36
LIBERAL ARTS	32	0	0	0	22	16
OTHER PRIVATE I	151	6	5	0	46	60
OTHER PRIVATE II	144	7	1	1	43	56
SPECIAL PURPOSE	114	2	6	0	29	48
ALL 4-YEAR PRIVATE	480	5	4	0	38	51
ALL 4-YEAR INSTITUTIONS	711	8	4	0	37	55
2-YEAR PUBLIC						
COMMUNITY	721	42	17	4	92	96
TECHNICAL	135	38	16	1	79	90
ALL 2-YEAR PUBLIC	856	41	17	4	90	95
2-YEAR PRIVATE						
JUNIOR	167	15	10	5	75	77
TECHNICAL	41	0	10	0	10	22
SPECIAL PURPOSE	49	0	12	0	49	78
ALL 2-YEAR PRIVATE	257	10	10	3	60	68
ALL 2-YEAR INSTITUTIONS	1113	34	15	4	83	89

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION, AND THAT OFFER ASSOCIATE DEGREES.

TABLE 19 (CONT). ASSOCIATE DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	COMMUNICATIONS	COMPUTER AND INFORMATION SCIENCES	EDUCATION	TEACHER EDUCATION	ENGINEERING
4-YEAR PUBLIC						
DOCTORAL GRANTING	68	4	13	1	7	4
OTHER PUBLIC	163	11	29	6	19	6
ALL 4-YEAR PUBLIC	231	9	25	5	16	5
4-YEAR PRIVATE						
DOCTORAL GRANTING	39	13	5	0	10	3
LIBERAL ARTS	32	3	9	0	19	0
OTHER PRIVATE I	151	12	38	5	19	5
OTHER PRIVATE II	144	7	27	4	19	6
SPECIAL PURPOSE	114	5	18	3	8	3
ALL 4-YEAR PRIVATE	480	8	25	4	15	4
ALL 4-YEAR INSTITUTIONS	711	9	25	4	15	5
2-YEAR PUBLIC						
COMMUNITY	721	45	63	37	46	41
TECHNICAL	135	19	58	14	10	19
ALL 2-YEAR PUBLIC	856	41	62	33	41	38
2-YEAR PRIVATE						
JUNIOR	167	20	44	23	23	15
TECHNICAL	41	10	22	0	0	12
SPECIAL PURPOSE	49	4	22	0	0	0
ALL 2-YEAR PRIVATE	257	15	36	15	15	12
ALL 2-YEAR INSTITUTIONS	1113	35	56	29	35	32

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION, AND THAT OFFER ASSOCIATE DEGREES.

TABLE 19 (CONT). ASSOCIATE DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	ENGINEERING TECHNOLOGIES	HEALTH SCIENCES	ALLIED HEALTH	HOME ECONOMICS	LANGUAGES	LAW
4-YEAR PUBLIC							
DOCTORAL GRANTING	68	37	29	53	19	0	4
OTHER PUBLIC	163	46	44	39	14	0	4
ALL 4-YEAR PUBLIC	231	43	40	43	16	0	4
4-YEAR PRIVATE							
DOCTORAL GRANTING	39	23	8	31	15	5	5
LIBERAL ARTS	32	0	16	6	0	9	3
OTHER PRIVATE I	151	26	26	29	12	5	11
OTHER PRIVATE II	144	15	23	24	7	3	8
SPECIAL PURPOSE	114	6	3	7	1	0	3
ALL 4-YEAR PRIVATE	480	16	17	21	7	4	7
ALL 4-YEAR INSTITUTIONS	711	25	25	28	10	2	6
2-YEAR PUBLIC							
COMMUNITY	721	82	77	77	42	17	20
TECHNICAL	135	89	50	65	27	0	5
ALL 2-YEAR PUBLIC	856	83	72	75	40	14	17
2-YEAR PRIVATE							
JUNIOR	167	16	25	42	16	10	14
TECHNICAL	41	66	5	7	12	0	0
SPECIAL PURPOSE	49	14	4	29	4	0	2
ALL 2-YEAR PRIVATE	257	23	18	34	13	7	10
ALL 2-YEAR INSTITUTIONS	1113	70	60	65	34	12	16

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION, AND THAT OFFER ASSOCIATE DEGREES.

TABLE 19 (CONT). ASSOCIATE DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	LETTERS	LIBRARY/ ARCHIVAL SCIENCES	LIFE SCIENCES	MATHEMATICS	MILITARY SCIENCES
4-YEAR PUBLIC						
DOCTORAL GRANTING	68	0	3	0	1	0
OTHER PUBLIC	163	2	2	1	1	0
ALL 4-YEAR PUBLIC	231	2	3	1	1	0
4-YEAR PRIVATE						
DOCTORAL GRANTING	39	3	3	5	0	3
LIBERAL ARTS	32	9	0	9	9	0
OTHER PRIVATE I	151	7	3	9	9	0
OTHER PRIVATE II	144	6	2	6	3	0
SPECIAL PURPOSE	114	2	0	0	0	0
ALL 4-YEAR PRIVATE	480	5	2	6	4	0
ALL 4-YEAR INSTITUTIONS	711	4	2	4	3	0
2-YEAR PUBLIC						
COMMUNITY	721	28	10	39	39	1
TECHNICAL	135	1	1	4	2	0
ALL 2-YEAR PUBLIC	856	23	8	34	33	1
2-YEAR PRIVATE						
JUNIOR	167	16	4	23	20	1
TECHNICAL	41	0	0	0	2	0
SPECIAL PURPOSE	49	0	0	0	0	0
ALL 2-YEAR PRIVATE	257	10	3	15	13	1
ALL 2-YEAR INSTITUTIONS	1113	20	7	29	28	1

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION, AND THAT OFFER ASSOCIATE DEGREES.

TABLE 19 (CONT). ASSOCIATE DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	MULTI/ INTERDISCIPLINARY STUDIES	PARKS/RECREATION PROTECTIVE SERVICES PUBLIC AFFAIRS	PHILOSOPHY RELIGION THEOLOGY	PHYSICAL SCIENCES
4-YEAR PUBLIC					
DOCTORAL GRANTING	68	46	44	0	7
OTHER PUBLIC	163	61	44	1	7
ALL 4-YEAR PUBLIC	231	56	44	1	7
4-YEAR PRIVATE					
DOCTORAL GRANTING	39	49	23	10	3
LIBERAL ARTS	32	56	19	25	16
OTHER PRIVATE I	151	50	28	21	17
OTHER PRIVATE II	144	53	23	21	16
SPECIAL PURPOSE	114	32	4	39	1
ALL 4-YEAR PRIVATE	480	47	20	25	12
ALL 4-YEAR INSTITUTIONS	711	50	28	17	10
2-YEAR PUBLIC					
COMMUNITY	721	96	80	9	50
TECHNICAL	135	24	56	0	14
ALL 2-YEAR PUBLIC	856	85	76	7	44
2-YEAR PRIVATE					
JUNIOR	167	57	26	21	25
TECHNICAL	41	0	0	0	5
SPECIAL PURPOSE	49	4	2	0	0
ALL 2-YEAR PRIVATE	257	38	17	14	17
ALL 2-YEAR INSTITUTIONS	1113	74	63	9	38

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION, AND THAT OFFER ASSOCIATE DEGREES.

TABLE 19 (CONT). ASSOCIATE DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	PSYCHOLOGY	SOCIAL SCIENCES	TRADE AND INDUSTRY	VISUAL AND PERFORMING ARTS
4-YEAR PUBLIC					
DOCTORAL GRANTING	68	0	3	25	9
OTHER PUBLIC	163	2	8	26	13
ALL 4-YEAR PUBLIC	231	1	6	26	12
4-YEAR PRIVATE					
DOCTORAL GRANTING	39	0	3	10	18
LIBERAL ARTS	32	6	9	0	0
OTHER PRIVATE I	151	7	9	10	14
OTHER PRIVATE II	144	3	7	6	16
SPECIAL PURPOSE	114	1	4	4	10
ALL 4-YEAR PRIVATE	480	4	6	7	13
ALL 4-YEAR INSTITUTIONS	711	3	6	13	13
2-YEAR PUBLIC					
COMMUNITY	721	30	41	67	57
TECHNICAL	135	1	3	76	16
ALL 2-YEAR PUBLIC	856	26	35	68	50
2-YEAR PRIVATE					
JUNIOR	167	19	20	9	31
TECHNICAL	41	0	0	44	5
SPECIAL PURPOSE	49	0	0	4	14
ALL 2-YEAR PRIVATE	257	12	13	14	23
ALL 2-YEAR INSTITUTIONS	1113	23	30	56	44

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION, AND THAT OFFER ASSOCIATE DEGREES.

TABLE 20. BACHELOR'S DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	AGRICULTURE	ARCHITECTURE/ ENVIRONMENTAL DESIGN	AREA AND ETHNIC STUDIES	BUSINESS MANAGEMENT	BUSINESS/OFFICE MARKETING/ DISTRIBUTION
4-YEAR PUBLIC						
DOCTORAL GRANTING	189	43	53	54	86	40
OTHER PUBLIC	340	26	16	26	93	43
ALL 4-YEAR PUBLIC	529	32	30	36	91	42
4-YEAR PRIVATE						
DOCTORAL GRANTING	133	8	27	58	72	20
LIBERAL ARTS	251	4	6	51	80	3
OTHER PRIVATE I	258	15	15	21	93	41
OTHER PRIVATE II	275	12	7	14	81	24
SPECIAL PURPOSE	229	1	12	2	24	14
ALL 4-YEAR PRIVATE	1146	8	12	26	71	21
ALL 4-YEAR INSTITUTIONS	1675	16	17	30	77	27

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION.

TABLE 20 (CONT). BACHELOR'S DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	COMMUNICATIONS	COMPUTER AND INFORMATION SCIENCES	EDUCATION	TEACHER EDUCATION	ENGINEERING
4-YEAR PUBLIC						
DOCTORAL GRANTING	189	77	89	66	80	72
OTHER PUBLIC	340	65	85	64	85	24
ALL 4-YEAR PUBLIC	529	69	86	65	83	41
4-YEAR PRIVATE						
DOCTORAL GRANTING	133	59	82	53	65	58
LIBERAL ARTS	251	51	76	42	72	17
OTHER PRIVATE I	258	72	88	66	86	26
OTHER PRIVATE II	275	43	54	46	72	10
SPECIAL PURPOSE	229	14	18	8	32	7
ALL 4-YEAR PRIVATE	1146	47	62	43	66	20
ALL 4-YEAR INSTITUTIONS	1675	54	70	50	72	27

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION.

TABLE 20 (CONT). BACHELOR'S DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	ENGINEERING TECHNOLOGIES	HEALTH SCIENCES	ALLIED HEALTH	HOME ECONOMICS	LANGUAGES	LAW
4-YEAR PUBLIC							
DOCTORAL GRANTING	189	29	90	54	58	85	31
OTHER PUBLIC	340	27	75	28	34	66	25
ALL 4-YEAR PUBLIC	529	28	81	37	43	73	27
4-YEAR PRIVATE							
DOCTORAL GRANTING	133	9	63	32	16	77	24
LIBERAL ARTS	251	0	57	9	5	96	30
OTHER PRIVATE I	258	11	81	43	26	61	56
OTHER PRIVATE II	275	5	54	21	15	31	33
SPECIAL PURPOSE	229	3	8	3	5	4	3
ALL 4-YEAR PRIVATE	1146	5	53	21	13	52	31
ALL 4-YEAR INSTITUTIONS	1675	12	61	26	23	59	30

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION.

TABLE 20 (CONT). BACHELOR'S DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	LETTERS	LIBRARY/ ARCHIVAL SCIENCES	LIFE SCIENCES	MATHEMATICS	MILITARY SCIENCES
4-YEAR PUBLIC						
DOCTORAL GRANTING	189	88	10	91	90	6
OTHER PUBLIC	340	88	11	89	89	8
ALL 4-YEAR PUBLIC	529	88	10	90	89	7
4-YEAR PRIVATE						
DOCTORAL GRANTING	133	82	4	86	85	3
LIBERAL ARTS	251	100	1	100	99	2
OTHER PRIVATE I	258	89	3	87	82	3
OTHER PRIVATE II	275	67	3	68	57	2
SPECIAL PURPOSE	229	9	0	5	6	0
ALL 4-YEAR PRIVATE	1146	69	2	69	65	2
ALL 4-YEAR INSTITUTIONS	1675	75	5	75	73	4

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION.

TABLE 20 (CONT). BACHELOR'S DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	MULTI/ INTERDISCIPLINARY STUDIES	PARKS/RECREATION PROTECTIVE SERVICES PUBLIC AFFAIRS	PHILOSOPHY RELIGION THEOLOGY	PHYSICAL SCIENCES
4-YEAR PUBLIC					
DOCTORAL GRANTING	189	68	77	77	90
OTHER PUBLIC	340	58	72	47	85
ALL 4-YEAR PUBLIC	529	61	74	57	87
4-YEAR PRIVATE					
DOCTORAL GRANTING	133	65	44	79	86
LIBERAL ARTS	251	61	32	94	100
OTHER PRIVATE I	258	60	74	75	80
OTHER PRIVATE II	275	58	49	61	55
SPECIAL PURPOSE	229	10	7	46	4
ALL 4-YEAR PRIVATE	1146	50	42	71	64
ALL 4-YEAR INSTITUTIONS	1675	54	52	67	71

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION.

TABLE 20 (CONT). BACHELOR'S DEGREES OFFERED, PERCENT OF INSTITUTIONS BY GENERAL DISCIPLINE

INSTITUTIONS	INSTITUTIONS IN TABLE*	PSYCHOLOGY	SOCIAL SCIENCES	TRADE AND INDUSTRY	VISUAL AND PERFORMING ARTS
4-YEAR PUBLIC					
DOCTORAL GRANTING	189	88	88	4	85
OTHER PUBLIC	340	84	90	6	80
ALL 4-YEAR PUBLIC	529	85	90	5	82
4-YEAR PRIVATE					
DOCTORAL GRANTING	133	86	86	3	80
LIBERAL ARTS	251	99	100	0	89
OTHER PRIVATE I	258	83	89	3	78
OTHER PRIVATE II	275	60	74	2	60
SPECIAL PURPOSE	229	12	15	1	28
ALL 4-YEAR PRIVATE	1146	67	73	2	66
ALL 4-YEAR INSTITUTIONS	1675	73	78	3	71

* TABLE INCLUDES INSTITUTIONS THAT PROVIDED CURRICULUM INFORMATION.

Financial Aid
(Tables 21-25)

Fifty-seven percent of aid applicants at four-year colleges were judged to have need, and 91 percent of these were offered aid. Only 43 percent of those at two-year colleges were judged to have need, and 83 percent offered aid. One-third of dollars distributed through grants at four-year colleges are available through the Pell Grant Program. More than 80 percent of loan dollars are available through the GSL program.

Tables 21 and 25 present a brief profile of financial aid award patterns among responding institutions. Response rates are low in some of these tables, particularly for the two-year sector, and as a result, caution should be used in interpreting these data. Table 21 shows the percentages of enrolled freshmen who applied for aid and were judged to have need, and those with need who were offered aid. At four-year institutions 57 percent of freshman aid applicants were judged to have need, and 91 percent of these were offered aid. By contrast, at two-year institutions, only 43 percent were found to have need, and only 83 percent were offered aid.

At both two- and four-year colleges, students in the private sector—where costs are generally higher than the public sector—are more likely to be found to have need. The likelihood of receiving a financial aid offer is also higher for private-sector freshmen with need. At Liberal Arts colleges, 96 percent of those judged to have need received aid offers. Overall, more than 80 percent of all freshmen aid applicants judged to have need are offered financial aid.

Tables 22 and 25 focus on how the financial aid dollars distributed by these institutions are funded. Table 22 presents the distribution of grant aid dollars in the forms of Pell Grants, other need-based grants, grants based on need plus other criteria, and grants not based on need. The average per student grant is based on the total undergraduate enrollment at institutions in each sector and represents the per capita distribution at colleges in that sector. At four-year institutions where three-quarters of grant aid dollars are based solely on need, 34 percent of grant dollars are available through the Pell Grant Program. This is in contrast to the 64 percent of grant aid distributed through Pell Grants at two-year institutions.

Differences of grant aid sources between the public and private sectors are also noticeable. At public four-year colleges and universities, 52 percent of grant aid is provided through the Pell Grant Program, whereas only 20 percent of such aid at four-year private institutions is funded by the Pell Grant Program. This means that public institutions supply 48 percent of grant aid through other sources, while private colleges supply 80 percent of grant aid dollars through other sources. Though not as great, a similar disparity appears among two-year colleges.

Table 23 indicates that the Guaranteed Student Loan (GSL) program provides the bulk of financial aid dollars dispensed in the form of loans. More than 83 percent of loan dollars at four-year colleges and 89 percent of loan dollars at two-year colleges are available through the GSL program. Overall, about 98 percent of all loan dollars are distributed on the basis of need.

Need, however, is not as significant a factor in the distribution of dollars through job programs. Table 24 shows that at four-year public institutions, less than 50 percent of aid through the College Work-Study Program is based on need. The percentage of need-based aid distributed through jobs is generally higher at private-sector institutions than public-sector colleges.

Table 25 indicates the relative importance of each of these three aid forms—grants, loans, and jobs—in the total distribution of financial aid dollars. Note that at two-year institutions, 51 percent of all aid is distributed in the form of grants, whereas only 45 percent of aid at four-year institutions is through grant programs. The patterns of aid distribution vary significantly between individual institutional sectors. The largest variations exist, however, among grant programs and GSL distribution.

TABLE 21. FINANCIAL AID PACKAGE, ENROLLED FRESHMEN JUDGED TO HAVE NEED AND PERCENT OF THOSE OFFERED AID

INSTITUTIONS	INSTITUTIONS IN UNIVERSE*	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	PERCENT WITH NEED	PERCENT WITH NEED OFFERED AID
4-YEAR PUBLIC					
DOCTORAL GRANTING	178	108	61	50	86
OTHER PUBLIC	333	163	49	60	89
ALL 4-YEAR PUBLIC	511	271	53	54	88
4-YEAR PRIVATE					
DOCTORAL GRANTING	135	95	70	54	94
LIBERAL ARTS	254	205	81	57	97
OTHER PRIVATE I	266	188	71	67	93
OTHER PRIVATE II	316	169	53	72	97
SPECIAL PURPOSE	232	135	58	65	90
ALL 4-YEAR PRIVATE	1203	792	66	61	94
ALL 4-YEAR INSTITUTIONS	1714	1063	62	57	91
2-YEAR PUBLIC					
COMMUNITY	816	288	35	39	81
TECHNICAL	146	65	45	57	87
ALL 2-YEAR PUBLIC	962	353	37	41	82
2-YEAR PRIVATE					
JUNIOR	229	97	42	71	95
TECHNICAL	64	9	14	58	99
SPECIAL PURPOSE	60	24	40	83	93
ALL 2-YEAR PRIVATE	353	130	37	73	94
ALL 2-YEAR INSTITUTIONS	1315	483	37	43	83

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 22. DISTRIBUTION OF AID IN THE FORM OF GRANTS, ACADEMIC YEAR 1985-86

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	AVERAGE GRANT: DOLLARS PER INSTITUTION	AVERAGE GRANT: DOLLARS PER STUDENT*	PERCENT OF DOLLARS IN: PELL	PERCENT OF DOLLARS IN: OTHER NEED BASED	PERCENT OF DOLLARS IN: ON NEED AND OTHER BASES	PERCENT OF DOLLARS IN: NOT BASED ON NEED
4-YEAR PUBLIC									
DOCTORAL GRANTING	194	154	79	6526703	498	49	24	9	18
OTHER PUBLIC	349	261	75	2388462	475	58	27	7	9
ALL 4-YEAR PUBLIC	543	415	76	3924098	489	52	25	8	15
4-YEAR PRIVATE									
DOCTORAL GRANTING	139	107	77	7905815	1600	14	54	20	13
LIBERAL ARTS	254	209	82	2557823	1840	13	63	12	12
OTHER PRIVATE I	267	203	76	2598068	1184	31	40	12	18
OTHER PRIVATE II	329	189	57	923144	1583	31	40	14	16
SPECIAL PURPOSE	246	135	55	797159	1001	41	39	10	9
ALL 4-YEAR PRIVATE	1235	843	68	2597872	1477	20	51	15	14
ALL 4-YEAR INSTITUTIONS	1778	1258	71	3035379	794	34	40	12	14
2-YEAR PUBLIC									
COMMUNITY	816	533	65	922555	179	68	23	4	5
TECHNICAL	146	95	65	897716	343	57	35	6	3
ALL 2-YEAR PUBLIC	962	628	65	918797	192	66	25	5	5
2-YEAR PRIVATE									
JUNIOR	229	94	41	812325	1143	53	31	7	8
TECHNICAL	64	8	13	554500	677	62	30	7	1
SPECIAL PURPOSE	60	17	28	1058547	1255	60	38	2	0
ALL 2-YEAR PRIVATE	353	119	34	830167	1127	55	32	6	7
ALL 2-YEAR INSTITUTIONS	1315	747	57	904678	219	64	26	5	5

* AVERAGES ARE BASED ON THE NUMBER OF ENROLLED STUDENTS, NOT THE NUMBER OF AIDED STUDENTS.

TABLE 23. DISTRIBUTION OF AID IN THE FORM OF LOANS, ACADEMIC YEAR 1985-86

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	AVERAGE LOAN: DOLLARS PER INSTITUTION	AVERAGE LOAN: DOLLARS PER STUDENT*	PERCENT OF DOLLARS IN: GSL	PERCENT OF DOLLARS IN: OTHER NEED BASED	PERCENT OF DOLLARS IN: ON NEED AND OTHER BASES	PERCENT OF DOLLARS IN: NOT BASED ON NEED
4-YEAR PUBLIC									
DOCTORAL GRANTING	194	154	79	8848535	676	85	13	1	2
OTHER PUBLIC	349	261	75	2680540	533	84	14	1	1
ALL 4-YEAR PUBLIC	543	415	76	4969386	620	84	13	1	2
4-YEAR PRIVATE									
DOCTORAL GRANTING	139	107	77	5476995	1109	79	16	3	2
LIBERAL ARTS	254	209	82	1549692	1114	79	16	2	3
OTHER PRIVATE I	267	203	76	2104772	959	82	14	2	1
OTHER PRIVATE II	329	189	57	615000	1055	79	17	2	2
SPECIAL PURPOSE	246	135	55	806363	1012	84	11	3	3
ALL 4-YEAR PRIVATE	1235	843	68	1853247	1054	80	15	2	2
ALL 4-YEAR INSTITUTIONS	1778	1258	71	2881226	754	83	14	2	2
2-YEAR PUBLIC									
COMMUNITY	816	533	65	663184	128	89	8	1	3
TECHNICAL	146	95	65	873400	334	92	6	0	2
ALL 2-YEAR PUBLIC	962	628	65	694985	145	90	7	1	3
2-YEAR PRIVATE									
JUNIOR	229	94	41	631596	889	81	17	1	1
TECHNICAL	64	8	13	1438500	1757	96	4	0	0
SPECIAL PURPOSE	60	17	28	544250	645	91	5	3	0
ALL 2-YEAR PRIVATE	353	119	34	673363	914	84	14	1	1
ALL 2-YEAR INSTITUTIONS	1315	747	57	691540	167	89	8	1	2

* AVERAGES ARE BASED ON THE NUMBER OF ENROLLED STUDENTS, NOT THE NUMBER OF AIDED STUDENTS.

TABLE 24. DISTRIBUTION OF AID IN THE FORM OF JOBS, ACADEMIC YEAR 1985-86

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	AVERAGE JOB DOLLARS PER: INSTITUTION	AVERAGE JOB DOLLARS PER: STUDENT*	PERCENT OF DOLLARS IN: CWSP	PERCENT OF DOLLARS IN: OTHER NEED BASED	PERCENT OF DOLLARS IN: ON NEED AND OTHER BASES	PERCENT OF DOLLARS IN: NOT BASED ON NEED
4-YEAR PUBLIC									
DOCTORAL GRANTING	194	154	79	2997309	229	28	7	2	63
OTHER PUBLIC	349	261	75	754801	150	51	5	7	37
ALL 4-YEAR PUBLIC	543	415	76	1586960	198	35	7	4	55
4-YEAR PRIVATE									
DOCTORAL GRANTING	139	107	77	1322585	268	65	12	5	18
LIBERAL ARTS	254	209	82	390116	281	54	25	4	17
OTHER PRIVATE I	267	203	76	424221	193	54	14	11	20
OTHER PRIVATE II	329	189	57	173117	297	63	15	6	16
SPECIAL PURPOSE	246	135	55	124649	156	67	16	4	13
ALL 4-YEAR PRIVATE	1235	843	68	425521	242	60	16	7	17
ALL 4-YEAR INSTITUTIONS	1778	1258	71	808667	211	44	10	5	42
2-YEAR PUBLIC									
COMMUNITY	816	533	65	183373	35	65	6	4	24
TECHNICAL	146	95	65	99074	38	71	5	2	22
ALL 2-YEAR PUBLIC	962	628	65	170621	36	66	6	4	24
2-YEAR PRIVATE									
JUNIOR	229	94	41	93933	132	66	21	5	8
TECHNICAL	64	8	13	39875	49	100	0	0	0
SPECIAL PURPOSE	60	17	28	44789	53	80	9	8	3
ALL 2-YEAR PRIVATE	353	119	34	83278	113	68	20	5	8
ALL 2-YEAR INSTITUTIONS	1315	747	57	156707	38	66	7	4	23

* AVERAGES ARE BASED ON THE NUMBER OF ENROLLED STUDENTS, NOT THE NUMBER OF AIDED STUDENTS.

TABLE 25. DISTRIBUTION OF TOTAL AID (GRANTS, LOANS, JOBS), ACADEMIC YEAR 1985-86

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	PERCENT OF: GRANTS: PELL	GRANTS: OTHER NEED	GRANTS: OTHER	LOANS: GSL	LOANS: OTHER NEED	LOANS: OTHER	JOBS: CWSP	JOBS: OTHER NEED	JOBS: OTHER
4-YEAR PUBLIC												
DOCTORAL GRANTING	194	154	79	17	9	9	41	6	1	5	1	11
OTHER PUBLIC	349	261	75	24	11	6	39	6	1	7	1	6
ALL 4-YEAR PUBLIC	543	415	76	20	9	8	40	6	1	5	1	9
4-YEAR PRIVATE												
DOCTORAL GRANTING	139	107	77	7	29	17	29	6	2	6	1	2
LIBERAL ARTS	254	209	82	8	36	14	27	5	2	5	2	2
OTHER PRIVATE I	267	203	76	15	20	15	34	6	1	5	1	3
OTHER PRIVATE II	329	189	57	17	21	16	28	6	1	6	1	2
SPECIAL PURPOSE	246	135	55	19	18	9	39	5	3	5	1	1
ALL 4-YEAR PRIVATE	1235	843	68	11	27	15	31	6	2	5	1	2
ALL 4-YEAR INSTITUTIONS	1778	1258	71	15	18	12	35	6	1	5	1	6
2-YEAR PUBLIC												
COMMUNITY	816	533	65	35	12	5	33	3	1	7	1	3
TECHNICAL	146	95	65	27	17	4	43	3	1	4	0	1
ALL 2-YEAR PUBLIC	962	628	65	34	13	5	35	3	1	6	1	3
2-YEAR PRIVATE												
JUNIOR	229	94	41	28	16	8	33	7	1	4	1	1
TECHNICAL	64	8	13	17	8	2	68	3	0	2	0	0
SPECIAL PURPOSE	60	17	28	38	24	2	30	2	1	2	0	0
ALL 2-YEAR PRIVATE	353	119	34	29	17	7	36	6	1	4	1	1
ALL 2-YEAR INSTITUTIONS	1315	747	57	33	13	5	35	3	1	6	1	2

SECTION II: TREND TABLES

The trend data in this section are based on the 2,939 institutions that provided information to the Annual Survey of Colleges for 1981-82, 1985-86, and 1986-87 for all three years.

The institutions described in the trend tables represent a good approximation of the current universe. The pattern of nonrespondents, however, is not random. Nonresponding institutions over the three years being compared, for example, may display different enrollment patterns than respondents for the same period. Thus, the average enrollment figures for the 1986-87 universe as noted in Table 1 is 3,425 for four-year institutions and 3,636 for two-year colleges. This contrasts with the average enrollment for the trend universe given in Table 26 of 3,505 for four-year institutions and 3,837 for two-year colleges.

Where response rates for the trend universe are low, caution should be exercised in interpreting the data as applicable to the complete universe. The numbers of two-year private Technical and Special Purpose institutions responding during the three years of the comparison were too small to allow for institutional segmentation. These institutions have, therefore, been grouped with other two-year private colleges in the total analyses.

Note that in the trend table, many percentages are displayed to one decimal place. This approach has been used to emphasize changes that if rounded to whole numbers would not be apparent. In this section, data appearing as "0.0" indicate a change of less than 0.05 percent.

Undergraduate Enrollment Comparisons
(Tables 26-30)

Average enrollments at four-year private Doctoral-Granting universities declined by 4.7 percent from 1980 to 1985, while enrollments at two-year Technical colleges increased by 6.6 percent in the same period. From 1984 to 1985, only Other Public, Special Purpose, and Technical colleges showed enrollment gains. Four-year public colleges in New England experienced average enrollment increases of nearly 5 percent, the highest of any region.

Table 26 describes the changes in average undergraduate enrollments among institutions in the trend universe. Overall average enrollments were stable from 1980 to 1985. When viewed by institutional sector, however, average enrollments increased or decreased by several percentage points. Average enrollments declined at four-year private Doctoral-Granting universities by 4.7 percent from 1980 to 1985, while enrollments increased at two-year Technical colleges by 6.6 percent in the same period. The most stable enrollments were found in public Doctoral-Granting universities and Community colleges, where changes of less than one percent can be noted. In the four-year sector, the Other Private I institutions exhibited a 2.6 percent increase in average enrollments, while the four-year private sector as a whole showed a drop of 0.2 percent.

Although Community colleges experienced an 0.7 percent gain in average enrollment since 1980, there was a 3.4 percent decrease from 1984 to 1985. This change reflects a general pattern of either declining enrollments or minimal increases for the 1984 to 1985 period. From 1984 to 1985, only Other Public, Special Purpose, and Technical colleges showed enrollment gains.

Among two-year colleges in the period from 1984 to 1985, average enrollment at public-sector colleges decreased by more than three percent, while the private sector decline was only 1.6 percent. In the period from 1980 to 1985, however, both two-year private and public Technical colleges exhibited increases of about one percent.

Tables 26.1 through 26.6 present average undergraduate enrollments by region for the three years being compared. The New England region (Table 26.1) showed significant average enrollment declines during the five-year period among private Doctoral-Granting universities (15.8 percent) and Liberal Arts colleges (15.15 percent). The 4.9 percent enrollment increase in the four-year public sector is the largest regional increase noted.

Table 26.2 describes the changes occurring in the Middle States region during the three-year period. The sharpest declines in average enrollment were among Other Private II and Technical colleges, whereas increases of nearly 20 percent can be noted at two-year private colleges. Note that the 10.8 percent decline in average enrollment at two-year Technical colleges, although representing responses for the total universe, describes only eight institutions. The enrollment decline among Technical colleges from 1984 to 1985, however, contrasts sharply with the increases in this sector in all regions except the New England region.

Among public Doctoral-Granting institutions, those located in the Midwestern region (Table 26.4) experienced the largest average enrollment decreases (nearly two percent) during the five-year period. Even with these declines, these institutions have the largest average enrollments of any in the nation. Generally, this region experienced the most stable enrollments of any region.

Table 26.5 demonstrates a pattern of overall average enrollment increases in the Southwest region in the period between 1980 and 1985, while showing declining average enrollments among Liberal Arts, Other Private II, and Special Purpose colleges. Note the small numbers of institutions in the region. A significant one-year decline from 1984 to 1985 occurred at public Doctoral-Granting universities in this region.

In the Western region, among four-year colleges, only private Doctoral-Granting and Liberal Arts institutions showed average enrollment declines over the five-year period. For Special Purpose colleges, this decrease is all the more noticeable, as the region experienced an overall 25.5 percent increase during the same period.

Table 27 describes the changes in the average numbers of students enrolling full time in fall 1980, 1984, and 1985. The only increases in average enrollments occurred among

four-year Other Public and private Special Purpose colleges, and these increases were less than one percent. For the 1984 to 1985 period, no increases in full-time average enrollments occurred. These patterns are not nearly as extreme as those indicated by Table 28, which describes changing part-time enrollments. Here significant changes are seen among public Doctoral-Granting, Liberal Arts, Other Private I, Other Private II, and two-year Technical institutions. Together, Tables 26 and 27 indicate that the overall average enrollment declines shown in Table 26 are due almost entirely to smaller numbers of full-time students.

The percentage of undergraduates who are women is also increasing slightly, as noted in Table 29. Two-year Community and Other Private II colleges represent the only institutional sectors to experience a decrease in the percentage of women in the student body from 1980 to 1985. The most noticeable gains in female enrollment occurred at private Special Purpose and two-year Technical colleges, where female enrollments increased 1.1 and 2.3 percent, respectively.

Table 30 demonstrates the changes in the percentage of undergraduates who are freshmen over the five-year period. The only major enrollment decrease appears at two-year Technical colleges, which show a 7.6 percent decrease. Overall, however, the percentage of undergraduates who are freshmen remained fairly stable from 1980 to 1985.

TABLE 26. AVERAGE UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	193	193	100	12585	12748	12542	-0.3	-1.6
OTHER PUBLIC	343	343	100	4931	4975	4990	1.2	0.3
ALL 4-YEAR PUBLIC	536	536	100	7687	7774	7710	0.3	-0.8
4-YEAR PRIVATE								
DOCTORAL GRANTING	134	134	100	4738	4673	4515	-4.7	-3.4
LIBERAL ARTS	253	253	100	1450	1451	1414	-2.5	-2.5
OTHER PRIVATE I	266	266	100	2165	2262	2222	2.6	-1.8
OTHER PRIVATE II	305	304	99	546	536	516	-5.5	-3.7
SPECIAL PURPOSE	224	219	98	690	717	720	4.3	0.4
ALL 4-YEAR PRIVATE	1182	1176	99	1611	1628	1589	-1.4	-2.4
ALL 4-YEAR INSTITUTIONS	1718	1712	99	3513	3552	3505	-0.2	-1.3
2-YEAR PUBLIC								
COMMUNITY	796	787	99	5182	5401	5217	0.7	-3.4
TECHNICAL	128	128	100	2269	2401	2418	6.6	0.7
ALL 2-YEAR PUBLIC	924	915	99	4775	4981	4826	1.1	-3.1
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	288	97	690	707	696	0.9	-1.6
ALL 2-YEAR INSTITUTIONS	1221	1203	99	3797	3958	3837	1.1	-3.1

TABLE 26.1. AVERAGE UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - NEW ENGLAND REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	8	8	100	11156	11644	11539	3.4	-0.9
OTHER PUBLIC	28	28	100	3328	3421	3536	6.3	3.4
ALL 4-YEAR PUBLIC	36	36	100	5067	5249	5314	4.9	1.2
4-YEAR PRIVATE								
DOCTORAL GRANTING	22	22	100	5672	5481	4777	-15.8	-12.8
LIBERAL ARTS	24	24	100	2102	1754	1776	-15.5	1.3
OTHER PRIVATE I	16	16	100	2350	2343	2464	4.9	5.2
OTHER PRIVATE II	28	28	100	525	519	486	-7.4	-6.4
SPECIAL PURPOSE	24	23	96	1360	1297	1297	-4.6	0.0
ALL 4-YEAR PRIVATE	114	113	99	2290	2164	2041	-10.9	-5.7
ALL 4-YEAR INSTITUTIONS	150	149	99	2961	2909	2832	-4.4	-2.6
2-YEAR PUBLIC								
COMMUNITY	32	32	100	2920	3227	3038	4.0	-5.9
TECHNICAL	17	17	100	885	932	856	-3.3	-8.2
ALL 2-YEAR PUBLIC	49	49	100	2214	2431	2281	3.0	-6.2
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	31	30	97	654	767	718	9.8	-6.4
ALL 2-YEAR INSTITUTIONS	80	79	99	1621	1799	1687	4.1	-6.2

TABLE 26.2. AVERAGE UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - MIDDLE STATES REGION (INCLUDING PUERTO RICO)

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	21	21	100	10218	10733	10048	-1.7	-6.4
OTHER PUBLIC	76	76	100	5654	5543	5455	-3.5	-1.6
ALL 4-YEAR PUBLIC	97	97	100	6642	6667	6449	-2.9	-3.3
4-YEAR PRIVATE								
DOCTORAL GRANTING	51	51	100	5425	5420	5313	-2.1	-2.0
LIBERAL ARTS	67	67	100	1662	1677	1667	0.3	-0.6
OTHER PRIVATE I	71	71	100	2938	3074	2990	1.8	-2.7
OTHER PRIVATE II	64	63	98	373	364	348	-6.7	-4.4
SPECIAL PURPOSE	47	45	96	850	885	897	5.5	1.4
ALL 4-YEAR PRIVATE	300	297	99	2217	2255	2213	-0.2	-1.9
ALL 4-YEAR INSTITUTIONS	397	394	99	3306	3341	3256	-1.5	-2.5
2-YEAR PUBLIC								
COMMUNITY	89	89	100	5631	5840	5672	0.7	-2.9
TECHNICAL	8	8	100	5345	5001	4769	-10.8	-4.6
ALL 2-YEAR PUBLIC	97	97	100	5608	5771	5597	-0.2	-3.0
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	80	78	97	765	932	911	19.1	-2.3
ALL 2-YEAR INSTITUTIONS	177	175	99	3449	3614	3509	1.7	-2.9

TABLE 26.3. AVERAGE UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - SOUTHERN REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	52	52	100	10665	10845	10774	1.0	-0.7
OTHER PUBLIC	73	73	100	3968	3955	4001	0.8	1.2
ALL 4-YEAR PUBLIC	125	125	100	6754	6821	6818	0.9	-0.0
4-YEAR PRIVATE								
DOCTORAL GRANTING	12	12	100	3868	3844	3883	0.4	1.0
LIBERAL ARTS	52	52	100	1098	1289	1095	-0.3	-15.1
OTHER PRIVATE I	57	57	100	1753	1814	1768	0.9	-2.5
OTHER PRIVATE II	61	61	100	674	636	607	-9.9	-4.6
SPECIAL PURPOSE	35	35	100	500	509	498	-0.4	-2.2
ALL 4-YEAR PRIVATE	217	217	100	1208	1259	1193	-1.2	-5.2
ALL 4-YEAR INSTITUTIONS	342	342	100	3235	3292	3249	0.4	-1.3
2-YEAR PUBLIC								
COMMUNITY	168	165	98	3917	5031	5121	30.7	1.8
TECHNICAL	50	50	100	1730	1770	1921	11.0	8.5
ALL 2-YEAR PUBLIC	218	215	99	3408	4273	4377	28.4	2.4
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	87	85	98	513	533	535	4.3	0.4
ALL 2-YEAR INSTITUTIONS	305	300	98	2588	3213	3288	27.0	2.3

TABLE 26.4. AVERAGE UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - MIDWEST REGION

INSTITUTIONS	INSTITUTIONS IN UNIVERSE	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	YEARS 1980	YEARS 1984	YEARS 1985	PERCENT CHANGE FROM 1980-1985	PERCENT CHANGE FROM 1984-198
4-YEAR PUBLIC								
DOCTORAL GRANTING	50	50	100	16409	16129	16098	-1.9	-0.2
OTHER PUBLIC	80	80	100	5135	5254	5284	2.9	0.6
ALL 4-YEAR PUBLIC	130	130	100	9471	9437	9443	-0.3	0.1
4-YEAR PRIVATE								
DOCTORAL GRANTING	25	25	100	3650	3534	3524	-3.5	-0.3
LIBERAL ARTS	71	71	100	1345	1344	1348	0.2	0.3
OTHER PRIVATE I	90	90	100	1911	1965	1941	1.6	-1.2
OTHER PRIVATE II	92	92	100	633	629	609	-3.8	-3.2
SPECIAL PURPOSE	65	63	97	670	704	704	5.1	0.0
ALL 4-YEAR PRIVATE	343	341	99	1347	1357	1346	-0.1	-0.8
ALL 4-YEAR INSTITUTIONS	473	471	99	3589	3587	3581	-0.2	-0.2
2-YEAR PUBLIC								
COMMUNITY	208	204	98	3840	3939	4061	5.8	3.1
TECHNICAL	49	49	100	2780	3102	3072	10.5	-1.0
ALL 2-YEAR PUBLIC	257	253	98	3635	3777	3870	6.5	2.5
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	64	61	95	870	608	604	-30.6	-0.7
ALL 2-YEAR INSTITUTIONS	321	314	98	3097	3161	3235	4.5	2.3

TABLE 26.5. AVERAGE UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - SOUTHWEST REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	25	25	100	11619	12351	11667	0.4	-5.5
OTHER PUBLIC	41	41	100	3652	3886	3967	8.6	2.1
ALL 4-YEAR PUBLIC	66	66	100	6670	7093	6884	3.2	-2.9
4-YEAR PRIVATE								
DOCTORAL GRANTING	8	8	100	4284	4296	4310	0.6	0.3
LIBERAL ARTS	14	14	100	1386	1302	1360	-1.9	4.5
OTHER PRIVATE I	14	14	100	1756	1801	1833	4.4	1.8
OTHER PRIVATE II	22	22	100	585	574	536	-8.4	-6.6
SPECIAL PURPOSE	9	9	100	273	197	166	-39.2	-15.7
ALL 4-YEAR PRIVATE	67	67	100	1397	1376	1380	-1.2	0.3
ALL 4-YEAR INSTITUTIONS	133	133	100	4013	4213	4111	2.4	-2.4
2-YEAR PUBLIC								
COMMUNITY	88	88	100	3999	4416	4249	6.3	-3.8
TECHNICAL	4	4	100	2472	2741	2557	3.4	-6.7
ALL 2-YEAR PUBLIC	92	92	100	3933	4344	4175	6.2	-3.9
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	13	13	100	458	511	525	14.6	2.7
ALL 2-YEAR INSTITUTIONS	105	105	100	3503	3869	3723	6.3	-3.8

TABLE 26.6. AVERAGE UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - WESTERN REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	37	37	100	12422	12506	12448	0.2	-0.5
OTHER PUBLIC	45	45	100	7071	7135	7127	0.8	-0.1
ALL 4-YEAR PUBLIC	82	82	100	9486	9559	9528	0.4	-0.3
4-YEAR PRIVATE								
DOCTORAL GRANTING	16	16	100	3839	3770	3733	-2.8	-1.0
LIBERAL ARTS	25	25	100	1327	1274	1268	-4.4	-0.5
OTHER PRIVATE I	18	18	100	1839	2255	2113	14.9	-6.3
OTHER PRIVATE II	38	38	100	407	422	433	6.4	2.6
SPECIAL PURPOSE	44	44	100	440	532	552	25.5	3.8
ALL 4-YEAR PRIVATE	141	141	100	1153	1221	1207	4.7	-1.1
ALL 4-YEAR INSTITUTIONS	223	223	100	4217	4287	4267	1.2	-0.5
2-YEAR PUBLIC								
COMMUNITY	211	209	99	8144	7680	6969	-14.4	-9.3
TECHNICAL	0	0	0	0	0	0	0.0	0.0
ALL 2-YEAR PUBLIC	211	209	99	8144	7680	6969	-14.4	-9.3
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	22	21	95	798	897	897	12.4	0.0
ALL 2-YEAR INSTITUTIONS	233	230	99	7474	7061	6415	-14.2	-9.1

TABLE 27. AVERAGE UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - FULL-TIME STUDENTS
(INSTITUTIONS REPORTING ENROLLMENT STATUS)

INSTITUTIONS	INSTITUTIONS IN UNIVERSE	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	YEARS 1980	YEARS 1984	YEARS 1985	PERCENT CHANGE FROM 1980-1985	PERCENT CHANGE FROM 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	193	172	89	10370	10311	10236	-1.3	-0.7
OTHER PUBLIC	343	299	87	3674	3687	3684	0.3	-0.1
ALL 4-YEAR PUBLIC	536	471	88	6119	6106	6077	-0.7	-0.5
4-YEAR PRIVATE								
DOCTORAL GRANTING	134	118	88	4162	4172	4153	-0.2	-0.5
LIBERAL ARTS	253	242	96	1279	1294	1259	-1.6	-2.7
OTHER PRIVATE I	266	245	92	1645	1658	1638	-0.4	-1.2
OTHER PRIVATE II	305	232	76	501	467	453	-9.6	-3.0
SPECIAL PURPOSE	224	162	72	593	598	597	0.7	-0.2
ALL 4-YEAR PRIVATE	1182	999	85	1418	1418	1399	-1.3	-1.3
ALL 4-YEAR INSTITUTIONS	1718	1470	86	2924	2920	2898	-0.9	-0.8
2-YEAR PUBLIC								
COMMUNITY	796	612	77	1820	1783	1654	-9.1	-7.2
TECHNICAL	128	100	78	1318	1212	1193	-9.5	-1.6
ALL 2-YEAR PUBLIC	924	712	77	1750	1703	1590	-9.1	-6.6
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	169	57	525	588	578	10.1	-1.7
ALL 2-YEAR INSTITUTIONS	1221	881	72	1515	1489	1396	-7.9	-6.2

TABLE 28. AVERAGE UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - PART-TIME STUDENTS
(INSTITUTIONS REPORTING ENROLLMENT STATUS)

	INSTITUTIONS			YEARS			PERCENT CHANGE FROM	
INSTITUTIONS	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	1980	1984	1985	1980-1985	1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	193	172	89	2363	2568	2475	4.7	-3.6
OTHER PUBLIC	343	299	87	1297	1335	1355	4.5	1.5
ALL 4-YEAR PUBLIC	536	471	88	1686	1785	1764	4.6	-1.2
4-YEAR PRIVATE								
DOCTORAL GRANTING	134	118	88	956	886	730	-23.6	-17.6
LIBERAL ARTS	253	242	96	194	177	178	-8.2	0.6
OTHER PRIVATE I	266	245	92	539	596	584	8.3	-2.0
OTHER PRIVATE II	305	232	76	107	130	123	15.0	-5.4
SPECIAL PURPOSE	224	162	72	171	180	177	3.5	-1.7
ALL 4-YEAR PRIVATE	1182	999	85	345	353	330	-4.3	-6.5
ALL 4-YEAR INSTITUTIONS	1718	1470	86	775	812	789	1.8	-2.8
2-YEAR PUBLIC								
COMMUNITY	796	612	77	3271	3403	3399	3.9	-0.1
TECHNICAL	128	100	78	1085	1253	1288	18.7	2.8
ALL 2-YEAR PUBLIC	924	712	77	2964	3101	3103	4.7	0.1
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	169	57	116	136	128	10.3	-5.9
ALL 2-YEAR INSTITUTIONS	1221	881	72	2418	2532	2532	4.7	0.0

TABLE 29. UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - PERCENT OF STUDENTS WHO ARE WOMEN
(INSTITUTIONS REPORTING ENROLLMENT BY GENDER)

	INSTITUTIONS			YEARS			DIFFERENCE IN PERCENT FROM	
INSTITUTIONS	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	1980	1984	1985	1980-1985	1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	193	163	84	48.0	48.2	48.5	0.5	0.3
OTHER PUBLIC	343	288	84	53.4	53.3	53.7	0.3	0.3
ALL 4-YEAR PUBLIC	536	451	84	50.2	50.3	50.6	0.4	0.4
4-YEAR PRIVATE								
DOCTORAL GRANTING	134	114	85	46.9	47.0	47.2	0.3	0.1
LIBERAL ARTS	253	236	93	55.6	57.5	56.4	0.8	-1.1
OTHER PRIVATE I	266	237	89	53.6	54.2	54.4	0.8	0.2
OTHER PRIVATE II	305	216	71	61.3	61.0	61.0	-0.3	-0.0
SPECIAL PURPOSE	224	156	70	48.8	50.0	49.9	1.1	-0.1
ALL 4-YEAR PRIVATE	1182	959	81	52.0	52.7	52.6	0.6	-0.1
ALL 4-YEAR INSTITUTIONS	1718	1410	82	50.8	51.1	51.3	0.5	0.2
2-YEAR PUBLIC								
COMMUNITY	796	547	69	53.7	52.7	53.0	-0.8	0.2
TECHNICAL	128	94	73	47.9	49.2	50.3	2.3	1.0
ALL 2-YEAR PUBLIC	924	641	69	53.3	52.5	52.8	-0.5	0.3
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	160	54	62.9	62.7	63.2	0.3	0.4
ALL 2-YEAR INSTITUTIONS	1221	801	66	53.6	52.8	53.1	-0.5	0.3

TABLE 30. UNDERGRADUATE ENROLLMENT COMPARISONS, 1980, 1984, 1985 - PERCENT OF UNDERGRADUATES WHO ARE FRESHMEN

INSTITUTIONS	INSTITUTIONS IN UNIVERSE*	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	YEARS 1980	YEARS 1984	YEARS 1985	DIFFERENCE IN PERCENT FROM 1980-1985	DIFFERENCE IN PERCENT FROM 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	128	72	18.1	18.3	19.8	1.7	1.6
OTHER PUBLIC	327	231	71	21.2	20.5	19.5	-1.7	-1.1
ALL 4-YEAR PUBLIC	504	359	71	19.3	19.1	19.7	0.4	0.6
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	96	74	20.6	20.9	20.7	0.1	-0.2
LIBERAL ARTS	253	222	88	24.2	24.1	24.8	0.6	0.7
OTHER PRIVATE I	265	202	76	23.1	21.4	22.2	-0.8	0.8
OTHER PRIVATE II	298	198	66	29.0	28.0	27.3	-1.7	-0.8
SPECIAL PURPOSE	210	133	63	25.3	24.3	22.9	-2.5	-1.4
ALL 4-YEAR PRIVATE	1156	851	74	23.2	22.6	22.8	-0.4	0.1
ALL 4-YEAR INSTITUTIONS	1660	1210	73	20.6	20.3	20.7	0.1	0.4
2-YEAR PUBLIC								
COMMUNITY	796	468	59	33.5	34.5	32.6	-0.9	-1.9
TECHNICAL	128	85	66	44.6	37.8	36.9	-7.6	-0.9
ALL 2-YEAR PUBLIC	924	553	60	34.4	34.8	33.0	-1.5	-1.8
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	152	51	48.8	46.4	46.9	-1.9	0.5
ALL 2-YEAR INSTITUTIONS	1221	705	58	35.0	35.3	33.6	-1.4	-1.7

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

Freshman Enrollment Comparisons
(Tables 31-34)

Average freshman enrollments at four-year colleges in the Western region increased 15.3 percent, while nationally average freshman enrollments rose by less than 1 percent. Freshman minority enrollments increased 2.3 percent at two-year Technical colleges.

Table 31 shows average freshman enrollments for the years 1980, 1984, and 1985. The most noticeable changes occurred among Other Private II and Technical colleges, where average freshman classes dropped in size by 11.3 percent and 15.7 percent, respectively. During the same period, average freshman enrollment increased by nearly 9 percent at public Doctoral-Granting universities.

Tables 31.1 through 31.6 compare average freshman enrollments in the trend universe by region. These tables exclude two-year upper-division colleges that do not enroll freshmen. Table 31.1 shows declining freshman enrollments from 1984 to 1985 in every institutional sector in New England except the two-year private sector, which exhibited a 4.0 percent increase. The most noticeable declines appear in both two- and four-year public sectors, where average freshman enrollments declined by 21.1 percent and 6.4 percent, respectively. The changes from 1984 to 1985 are more extreme, however, than the overall five-year trends.

The pattern of declining average freshman enrollments at Technical colleges and increases at Community colleges continues in the Middle States, as noted in Table 31.2. The declining enrollment pattern for Other Private II institutions holds true for all regions except the Southwest and the West. In the Middle States four-year public institutions experienced declining average freshman enrollments, although private Doctoral-Granting universities show a 2.0 percent increase for the period.

Average freshman declining enrollments are seen throughout the Southern region in Table 31.3. The 10.9 percent one-year increase from 1984 to 1985 for Technical colleges in the region represents only 36 institutions and may not be representative of the sector in the region as a whole. Similarly, the five-year decline of 20.0 percent at Special Purpose colleges may not be representative of overall enrollment trends.

The pattern of declining average freshman enrollment for the 1980-85 period continues in the Midwest region, as seen in Table 31.4. The one-year period from 1984 to 1985 shows fairly universal decreases in size of freshman classes in this region with the exception of public Doctoral-Granting universities and private Technical colleges. The decreasing average freshman enrollments in the Southwest region (Table 31.5) are marked in comparison to those in other regions. In the Southwest, average freshman enrollments at four-year public colleges and universities decreased by 12.6 percent, and by 9.1 percent for those colleges in the four-year private sector.

The Western region (Table 31.6) showed large increases in average freshman class size for public Doctoral-Granting universities and Other Private I colleges, respectively. One-year increases in this region are also noticeable with both public Doctoral-Granting and Other Private I institutions having increases greater than 15 percent in the average freshman class size. The slight 1984 to 1985 increases at private Doctoral-Granting and Liberal Arts institutions contrast with their 4.1 and 6.0 percent freshman class size declines, respectively.

Table 32 indicates that for the one-year period from 1984 to 1985, there were no major shifts in the percentages of freshmen who are women. The largest changes occurred at Other Private I and two-year Technical institutions. The former sector experienced a drop in the percentage of freshmen who are women, while the latter experienced the largest increase of any sector with 2.2 percent more women in the freshman class of 1985 than in the class of 1980. From 1980 to 1985, the changes throughout the universe are slightly larger but still represent an increase of less than 1 percent.

Shifts in the average freshman minority enrollment over the five-year period are generally small. In 1985, 0.5 percent more minority students enrolled as freshmen at four-year colleges than in 1980. At four-year institutions, there were 1.0 and 1.7 percent minority freshman enrollment gains at public and private Doctoral-Granting universities, respectively. Minority freshman enrollments declined slightly at Other Private I, Other Private II, and Special Purpose sectors. At two-year institutions, average percentages of freshmen who are minority students increased slightly (less than 1 percent) in all institutional sectors.

Table 34 focuses on trends in the percentages of freshmen who are state residents. Of four-year colleges, the Other Private II sector is the only sector to have experienced an increase in state-resident enrollment. All two-year public colleges showed small gains in percent of state residents enrolling as freshmen. It is significant to note that at four-year colleges 74.9 percent of freshmen are state residents, and at two-year institutions 94.2 percent are state residents —and that these figures have not changed significantly since 1980.

TABLE 31. AVERAGE FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	128	72	2613	2671	2838	8.6	6.3
OTHER PUBLIC	327	231	71	1043	1017	963	-7.7	-5.3
ALL 4-YEAR PUBLIC	504	359	71	1603	1607	1632	1.8	1.6
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	96	74	997	1012	1000	0.3	-1.2
LIBERAL ARTS	253	222	88	359	358	358	-0.3	0.0
OTHER PRIVATE I	265	202	76	482	464	476	-1.2	2.6
OTHER PRIVATE II	298	198	66	177	168	157	-11.3	-6.5
SPECIAL PURPOSE	210	134	64	209	205	194	-7.2	-5.4
ALL 4-YEAR PRIVATE	1156	852	74	394	389	386	-2.0	-0.8
ALL 4-YEAR INSTITUTIONS	1660	1211	73	752	750	755	0.4	0.7
2-YEAR PUBLIC								
COMMUNITY	796	470	59	1599	1661	1501	-6.1	-9.6
TECHNICAL	128	85	66	1020	862	860	-15.7	-0.2
ALL 2-YEAR PUBLIC	924	555	60	1510	1538	1403	-7.1	-8.8
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	155	52	319	319	314	-1.6	-1.6
ALL 2-YEAR INSTITUTIONS	1221	710	58	1250	1272	1165	-6.8	-8.4

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 31.1. AVERAGE FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985 - NEW ENGLAND REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	8	6	75	2519	2873	2678	6.3	-6.8
OTHER PUBLIC	28	21	75	677	701	658	-2.8	-6.1
ALL 4-YEAR PUBLIC	36	27	75	1087	1183	1107	1.8	-6.4
4-YEAR PRIVATE								
DOCTORAL GRANTING	22	16	73	1042	1083	1078	3.5	-0.5
LIBERAL ARTS	24	20	83	491	505	495	0.8	-2.0
OTHER PRIVATE I	16	10	63	555	472	464	-16.4	-1.7
OTHER PRIVATE II	28	25	89	163	157	150	-8.0	-4.5
SPECIAL PURPOSE	23	16	70	378	380	365	-3.4	-3.9
ALL 4-YEAR PRIVATE	113	87	77	485	484	476	-1.9	-1.7
ALL 4-YEAR INSTITUTIONS	149	114	77	627	650	625	-0.3	-3.8
2-YEAR PUBLIC								
COMMUNITY	32	19	59	1201	1414	1096	-8.7	-22.5
TECHNICAL	17	12	71	347	380	331	-4.6	-12.9
ALL 2-YEAR PUBLIC	49	31	63	871	1014	800	-8.2	-21.1
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	31	24	77	286	299	311	8.7	4.0
ALL 2-YEAR INSTITUTIONS	80	55	69	616	702	586	-4.9	-16.5

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 31.2. AVERAGE FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985 - MIDDLE STATES REGION (INCLUDING PUERTO RICO)

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	17	9	53	3092	2978	3154	2.0	5.9
OTHER PUBLIC	74	54	73	946	897	874	-7.6	-2.6
ALL 4-YEAR PUBLIC	91	63	69	1252	1194	1200	-4.2	0.5
4-YEAR PRIVATE								
DOCTORAL GRANTING	51	34	67	1075	1115	1112	3.4	-0.3
LIBERAL ARTS	67	57	85	396	400	404	2.0	1.0
OTHER PRIVATE I	71	55	77	593	571	588	-0.8	3.0
OTHER PRIVATE II	64	23	36	181	135	125	-30.9	-7.4
SPECIAL PURPOSE	44	28	64	253	255	258	2.0	1.2
ALL 4-YEAR PRIVATE	297	197	66	523	520	524	0.2	0.8
ALL 4-YEAR INSTITUTIONS	388	260	67	700	683	688	-1.7	0.7
2-YEAR PUBLIC								
COMMUNITY	89	57	64	1792	1865	1697	-5.3	-9.0
TECHNICAL	8	4	50	2896	2575	2288	-21.0	-11.1
ALL 2-YEAR PUBLIC	97	61	63	1864	1912	1736	-6.9	-9.2
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	80	41	51	375	389	349	-6.9	-10.3
ALL 2-YEAR INSTITUTIONS	177	102	58	1266	1299	1179	-6.9	-9.2

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 31.3. AVERAGE FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985 - SOUTHERN REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	47	36	77	2074	2130	2181	5.2	2.4
OTHER PUBLIC	72	52	72	1002	977	911	-9.1	-6.8
ALL 4-YEAR PUBLIC	119	88	74	1440	1449	1431	-0.6	-1.2
4-YEAR PRIVATE								
DOCTORAL GRANTING	12	12	100	854	912	862	0.9	-5.5
LIBERAL ARTS	52	46	88	299	299	305	2.0	2.0
OTHER PRIVATE I	57	45	79	466	450	467	0.2	3.8
OTHER PRIVATE II	61	44	72	207	194	183	-11.6	-5.7
SPECIAL PURPOSE	33	20	61	205	189	164	-20.0	-13.2
ALL 4-YEAR PRIVATE	215	167	78	348	343	340	-2.3	-0.9
ALL 4-YEAR INSTITUTIONS	334	255	76	725	724	716	-1.2	-1.1
2-YEAR PUBLIC								
COMMUNITY	168	112	67	1170	1182	1065	-9.0	-9.9
TECHNICAL	50	36	72	795	662	734	-7.7	10.9
ALL 2-YEAR PUBLIC	218	148	68	1079	1056	984	-8.8	-6.8
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	87	39	45	230	209	218	-5.2	4.3
ALL 2-YEAR INSTITUTIONS	305	187	61	902	879	825	-8.5	-6.1

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 31.4. AVERAGE FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985 - MIDWEST REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	49	39	80	3248	3264	3291	1.3	0.8
OTHER PUBLIC	77	57	74	1278	1201	1161	-9.2	-3.3
ALL 4-YEAR PUBLIC	126	96	76	2078	2039	2026	-2.5	-0.6
4-YEAR PRIVATE								
DOCTORAL GRANTING	23	16	70	966	926	891	-7.8	-3.8
LIBERAL ARTS	71	64	90	338	334	328	-3.0	-1.8
OTHER PRIVATE I	90	71	79	414	400	399	-3.6	-0.2
OTHER PRIVATE II	92	72	78	178	182	169	-5.1	-7.1
SPECIAL PURPOSE	63	41	65	185	175	157	-15.1	-10.3
ALL 4-YEAR PRIVATE	339	264	78	329	321	311	-5.5	-3.1
ALL 4-YEAR INSTITUTIONS	465	360	77	796	779	769	-3.4	-1.3
2-YEAR PUBLIC								
COMMUNITY	208	129	62	1184	1328	1120	-5.4	-15.7
TECHNICAL	49	32	65	1239	952	965	-22.1	1.4
ALL 2-YEAR PUBLIC	257	161	63	1195	1253	1089	-8.9	-13.1
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	64	30	47	284	289	267	-6.0	-7.6
ALL 2-YEAR INSTITUTIONS	321	191	60	1052	1102	960	-8.7	-12.9

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 31.5. AVERAGE FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985 - SOUTHWEST REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	21	13	62	2753	2630	2330	-15.4	-11.4
OTHER PUBLIC	32	20	63	964	927	892	-7.5	-3.8
ALL 4-YEAR PUBLIC	53	33	62	1668	1598	1458	-12.6	-8.8
4-YEAR PRIVATE								
DOCTORAL GRANTING	8	6	75	1045	1033	1053	0.8	1.9
LIBERAL ARTS	14	14	100	307	304	309	0.7	1.6
OTHER PRIVATE I	14	11	79	451	467	499	10.6	6.9
OTHER PRIVATE II	19	11	58	201	173	168	-16.4	-2.9
SPECIAL PURPOSE	8	4	50	38	41	41	7.9	0.0
ALL 4-YEAR PRIVATE	63	46	73	389	384	394	1.3	2.6
ALL 4-YEAR INSTITUTIONS	116	79	68	923	891	839	-9.1	-5.8
2-YEAR PUBLIC								
COMMUNITY	88	54	61	1502	1492	1546	2.9	3.6
TECHNICAL	4	1	25	2679	4109	2686	0.3	-34.6
ALL 2-YEAR PUBLIC	92	55	60	1524	1540	1567	2.8	1.8
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	13	8	62	252	233	241	-4.4	3.4
ALL 2-YEAR INSTITUTIONS	105	63	60	1362	1374	1399	2.7	1.8

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 31.6. AVERAGE FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985 - WESTERN REGION

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM 1980-1985	PERCENT CHANGE FROM 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	35	25	71	2178	2389	3265	49.9	36.7
OTHER PUBLIC	44	27	61	1163	1258	1114	-4.2	-11.4
ALL 4-YEAR PUBLIC	79	52	66	1651	1802	2149	30.2	19.3
4-YEAR PRIVATE								
DOCTORAL GRANTING	14	12	86	874	830	838	-4.1	1.0
LIBERAL ARTS	25	21	84	366	338	344	-6.0	1.8
OTHER PRIVATE I	17	10	59	383	378	437	14.1	15.6
OTHER PRIVATE II	34	23	68	115	118	103	-10.4	-12.7
SPECIAL PURPOSE	39	25	64	119	127	123	3.4	-3.1
ALL 4-YEAR PRIVATE	129	91	71	304	294	298	-2.0	1.4
ALL 4-YEAR INSTITUTIONS	208	143	69	794	842	971	22.3	15.3
2-YEAR PUBLIC								
COMMUNITY	211	99	47	2644	2658	2430	-8.1	-8.6
TECHNICAL	0	0	0	0	0	0	0.0	0.0
ALL 2-YEAR PUBLIC	211	99	47	2644	2658	2430	-8.1	-8.6
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	22	13	59	586	583	652	11.3	11.8
ALL 2-YEAR INSTITUTIONS	233	112	48	2405	2417	2224	-7.5	-8.0

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 32. FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985 - PERCENT OF STUDENTS WHO ARE WOMEN

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	DIFFERENCE IN PERCENT FROM: 1980-1985	DIFFERENCE IN PERCENT FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	105	59	48.8	50.0	50.3	1.5	0.3
OTHER PUBLIC	327	191	58	53.3	52.9	53.6	0.3	0.6
ALL 4-YEAR PUBLIC	504	296	59	50.7	51.2	51.6	0.9	0.4
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	84	65	46.1	46.7	47.2	1.1	0.5
LIBERAL ARTS	253	201	79	56.4	56.8	56.6	0.2	-0.2
OTHER PRIVATE I	265	167	63	54.5	55.2	54.2	-0.3	-1.0
OTHER PRIVATE II	298	155	52	62.4	60.6	60.1	-2.3	-0.5
SPECIAL PURPOSE	210	93	44	50.1	52.3	52.9	2.8	0.5
ALL 4-YEAR PRIVATE	1156	700	61	52.9	53.3	53.1	0.2	-0.2
ALL 4-YEAR INSTITUTIONS	1660	996	60	51.5	52.0	52.2	0.6	0.2
2-YEAR PUBLIC								
COMMUNITY	796	366	46	55.2	55.3	56.0	0.8	0.7
TECHNICAL	128	73	57	47.1	46.8	49.0	1.9	2.2
ALL 2-YEAR PUBLIC	924	439	48	54.2	54.5	55.3	1.0	0.8
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	114	38	65.3	64.2	64.5	-0.8	0.3
ALL 2-YEAR INSTITUTIONS	1221	553	45	54.8	55.0	55.8	1.0	0.8

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 33. FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985 - PERCENT WHO ARE MINORITY

INSTITUTIONS	INSTITUTIONS IN UNIVERSE*	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	YEARS 1980	YEARS 1984	YEARS 1985	DIFFERENCE IN PERCENT FROM 1980-1985	DIFFERENCE IN PERCENT FROM 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	118	67	11.4	12.3	12.4	1.0	0.1
OTHER PUBLIC	327	217	66	16.7	16.5	17.0	0.3	0.4
ALL 4-YEAR PUBLIC	504	335	66	13.6	14.0	14.1	0.5	0.1
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	88	68	12.0	13.1	13.8	1.7	0.7
LIBERAL ARTS	253	216	85	9.6	9.8	10.4	0.8	0.5
OTHER PRIVATE I	265	177	67	18.0	16.1	18.0	-0.1	1.9
OTHER PRIVATE II	298	172	58	21.1	19.3	20.8	-0.3	1.5
SPECIAL PURPOSE	210	103	49	20.5	20.2	20.0	-0.5	-0.2
ALL 4-YEAR PRIVATE	1156	756	65	14.7	14.2	15.2	0.5	1.0
ALL 4-YEAR INSTITUTIONS	1660	1091	66	14.0	14.1	14.5	0.5	0.4
2-YEAR PUBLIC								
COMMUNITY	796	423	53	18.5	19.1	19.3	0.8	0.2
TECHNICAL	128	76	59	16.9	15.1	17.3	0.4	2.3
ALL 2-YEAR PUBLIC	924	499	54	18.3	18.8	19.1	0.8	0.3
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	138	46	18.1	18.8	18.3	0.2	-0.5
ALL 2-YEAR INSTITUTIONS	1221	637	52	18.3	18.8	19.1	0.7	0.3

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 34. FRESHMAN ENROLLMENT COMPARISONS, 1980, 1984, 1985 - PERCENT WHO ARE STATE RESIDENTS

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	DIFFERENCE IN PERCENT FROM: 1980-1985	DIFFERENCE IN PERCENT FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	123	69	84.9	84.4	83.6	-1.3	-0.7
OTHER PUBLIC	327	227	69	88.9	88.7	87.8	-1.1	-0.9
ALL 4-YEAR PUBLIC	504	350	69	86.6	86.2	85.2	-1.4	-0.9
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	95	73	46.7	45.5	44.7	-2.0	-0.8
LIBERAL ARTS	253	221	87	53.4	52.1	52.4	-1.0	0.2
OTHER PRIVATE I	265	195	74	70.7	71.0	70.1	-0.7	-1.0
OTHER PRIVATE II	298	190	64	60.8	62.8	63.1	2.3	0.3
SPECIAL PURPOSE	210	123	59	54.1	52.2	51.6	-2.5	-0.7
ALL 4-YEAR PRIVATE	1156	824	71	57.2	56.4	56.0	-1.1	-0.4
ALL 4-YEAR INSTITUTIONS	1660	1174	71	75.8	75.4	74.9	-1.0	-0.5
2-YEAR PUBLIC								
COMMUNITY	796	448	56	95.6	95.9	95.6	0.0	-0.3
TECHNICAL	128	85	66	94.6	95.7	95.8	1.2	0.1
ALL 2-YEAR PUBLIC	924	533	58	95.5	95.9	95.6	0.1	-0.3
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	152	51	71.8	73.5	71.6	-0.2	-1.9
ALL 2-YEAR INSTITUTIONS	1221	685	56	94.1	94.6	94.2	0.1	-0.5

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

Selectivity
(Tables 35-41)

The average number of applications at four-year private colleges increased 6.2 percent from 1980 to 1985, while there was a 0.7 percent increase at public colleges. Overall, there was a 0.2 percent drop in the average number of accepted applications, and a 3.1 percent decline in the percentages of accepted applicants who enrolled.

Tables 35 through 41 present trend data on freshman applications, acceptances, and enrollments at four-year colleges during the period from 1980 to 1985.

There is a general pattern of increasing average numbers of applications, smaller percentages of those applications being accepted, and smaller percentages of accepted applications resulting in enrollments. The smaller percentages of accepted applications, however, does not necessarily mean that institutions are tightening admissions requirements. It may reflect the larger pool of applications—not applicants—from which each institution can accept potential freshmen. The increase in average number of applications may result from the phenomenon of increasing numbers of multiple applications.

The average number of applications to freshman classes is described in Table 35. From 1980 to 1985 the average number of applications at private colleges and universities increased by 6.2 percent, while there was a 0.7 percent increase at public institutions. The average number of applications increased from 3,934 to 3,960 in the public sector, and from 2,132 to 2,206 in the private sector. The one-year changes from 1984 to 1985 in the average number of applications in most sectors reflect the five-year increases experienced.

Only among Other Public, Other Private I, Other Private II, and Special Purpose colleges were there decreases in the average number of applications to the freshman class. At the same time, average numbers of applications increased by nearly 10 percent at private Doctoral-Granting and Liberal Arts institutions.

Table 36 shows the percentages of applications that were accepted. Overall, there was a 0.2 percent drop in the average number of accepted applications—although at all four-year colleges 65.4 percent of all applications are accepted. Public Doctoral-Granting, Other Private I and II, and Special Purpose institutions, however, actually increased the average percentages of applications that they accepted since 1980. There is a 0.7 percent overall drop in the percent of applications accepted for the 1984 to 1985 period. The largest decreases for this one-year period occurred at Liberal Arts colleges.

The percentages of accepted freshman applicants who enrolled is shown in Table 37. From 1980 to 1985, four-year colleges experienced a 3.1 percent decline in the percentages of accepted applicants who enrolled. The decline occurs in all sectors except for the Other Public institutions, where freshman yields have increased 0.6 percent during the five-year period.

Tables 38 and 39 present the percentages of institutions accepting fewer than 80 and 60 percent of applicants, respectively. In general, in 1980, 52.3 percent of colleges accepted fewer than 80 percent of applicants, while in 1985, 51.2 percent accepted fewer than 80 percent of applicants. The percent of institutions accepting fewer than 60 percent of applicants remained stable during this period.

Tables 40 and 41 focus on the average numbers of applications filed by women and men, respectively. The data in these tables are only for those institutions reporting applications by gender and do not represent the same pool of institutions represented in Table 35. At public institutions, the average number of applications by women increased by 2.2 percent, while there was a 0.9 percent rise in applications by men. The difference by gender at private institutions, however, is more noticeable. For example, at four-year Doctoral-Granting universities, there was an average 11.8 percent increase in average number of applications by women compared to a 6.2 percent increase in average number of applications filed by men. This pattern is repeated in other institutional sectors.

TABLE 35. AVERAGE NUMBER OF APPLICANTS TO FRESHMAN CLASSES OF 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	76	43	6333	6316	6667	5.3	5.6
OTHER PUBLIC	327	147	45	2693	2568	2561	-4.9	-0.3
ALL 4-YEAR PUBLIC	504	223	44	3934	3845	3960	0.7	3.0
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	82	63	4474	4631	4871	8.9	5.2
LIBERAL ARTS	253	194	77	1356	1418	1488	9.7	4.9
OTHER PRIVATE I	265	139	52	1093	1075	1081	-1.1	0.6
OTHER PRIVATE II	298	112	38	404	392	388	-4.0	-1.0
SPECIAL PURPOSE	210	72	34	677	687	667	-1.5	-2.9
ALL 4-YEAR PRIVATE	1156	599	52	1462	1498	1552	6.2	3.6
ALL 4-YEAR INSTITUTIONS	1660	822	50	2132	2135	2206	3.5	3.3

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 36. PERCENT OF APPLICANTS ACCEPTED TO FRESHMAN CLASSES OF 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS IN UNIVERSE*	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	YEARS 1980	YEARS 1984	YEARS 1985	DIFFERENCE IN PERCENT FROM 1980-1985	DIFFERENCE IN PERCENT FROM 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	76	43	72.8	74.8	74.5	1.7	-0.3
OTHER PUBLIC	327	147	45	68.0	67.0	65.8	-2.2	-1.2
ALL 4-YEAR PUBLIC	504	223	44	70.6	71.3	70.8	0.2	-0.5
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	82	63	52.5	52.4	51.9	-0.6	-0.5
LIBERAL ARTS	253	194	77	59.3	60.9	58.8	-0.5	-2.1
OTHER PRIVATE I	265	139	52	76.6	78.2	78.8	2.2	0.7
OTHER PRIVATE II	298	112	38	80.1	79.4	80.2	0.1	0.8
SPECIAL PURPOSE	210	72	34	60.8	62.2	64.5	3.8	2.3
ALL 4-YEAR PRIVATE	1156	599	52	60.6	61.2	60.4	-0.2	-0.8
ALL 4-YEAR INSTITUTIONS	1660	822	50	65.6	66.1	65.4	-0.2	-0.7

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 37. PERCENT OF ACCEPTED APPLICANTS WHO ENROLLED AS FRESHMEN, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	DIFFERENCE IN PERCENT FROM: 1980-1985	DIFFERENCE IN PERCENT FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	76	43	59.3	55.8	54.5	-4.9	-1.4
OTHER PUBLIC	327	147	45	55.0	55.7	55.6	0.6	-0.0
ALL 4-YEAR PUBLIC	504	223	44	57.5	55.8	54.9	-2.5	-0.8
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	82	63	46.8	46.0	43.5	-3.2	-2.4
LIBERAL ARTS	253	194	77	46.7	43.4	42.5	-4.2	-0.8
OTHER PRIVATE I	265	139	52	55.8	53.3	53.7	-2.1	0.4
OTHER PRIVATE II	298	112	38	56.3	54.7	51.0	-5.3	-3.7
SPECIAL PURPOSE	210	72	34	55.9	53.3	52.1	-3.7	-1.2
ALL 4-YEAR PRIVATE	1156	599	52	49.9	47.7	46.3	-3.6	-1.4
ALL 4-YEAR INSTITUTIONS	1660	822	50	54.0	52.0	50.9	-3.1	-1.1

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 38. PERCENT OF INSTITUTIONS ACCEPTING FEWER THAN 80 PERCENT OF APPLICANTS, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	DIFFERENCE IN PERCENT FROM: 1980-1985	DIFFERENCE IN PERCENT FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	76	43	56.6	50.0	50.0	-6.6	0.0
OTHER PUBLIC	327	147	45	51.0	51.7	54.4	3.4	2.7
ALL 4-YEAR PUBLIC	504	223	44	52.9	51.1	52.9	0.0	1.8
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	82	63	79.3	80.5	78.0	-1.2	-2.4
LIBERAL ARTS	253	194	77	62.4	59.3	58.8	-3.6	-0.5
OTHER PRIVATE I	265	139	52	41.0	41.0	36.7	-4.3	-4.3
OTHER PRIVATE II	298	112	38	36.6	40.2	37.5	0.9	-2.7
SPECIAL PURPOSE	210	72	34	38.9	48.6	44.4	5.6	-4.2
ALL 4-YEAR PRIVATE	1156	599	52	52.1	53.1	50.6	-1.5	-2.5
ALL 4-YEAR INSTITUTIONS	1660	822	50	52.3	52.6	51.2	-1.1	-1.3

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 39. PERCENT OF INSTITUTIONS ACCEPTING FEWER THAN 60 PERCENT OF APPLICANTS, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS IN UNIVERSE*	INSTITUTIONS NUMBER IN TABLE	INSTITUTIONS PERCENT OF UNIVERSE	YEARS 1980	YEARS 1984	YEARS 1985	DIFFERENCE IN PERCENT FROM 1980-1985	DIFFERENCE IN PERCENT FROM 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	76	43	13.2	10.5	11.8	-1.3	1.3
OTHER PUBLIC	327	147	45	20.4	21.1	20.4	0.0	-0.7
ALL 4-YEAR PUBLIC	504	223	44	17.9	17.5	17.5	-0.4	0.0
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	82	63	42.7	39.0	40.2	-2.4	1.2
LIBERAL ARTS	253	194	77	19.6	20.1	23.2	3.6	3.1
OTHER PRIVATE I	265	139	52	6.5	5.0	5.8	-0.7	0.7
OTHER PRIVATE II	298	112	38	6.3	8.0	6.3	0.0	-1.8
SPECIAL PURPOSE	210	72	34	19.4	20.8	18.1	-1.4	-2.8
ALL 4-YEAR PRIVATE	1156	599	52	17.2	17.0	17.7	0.5	0.7
ALL 4-YEAR INSTITUTIONS	1660	822	50	17.4	17.2	17.6	0.2	0.5

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 40. AVERAGE NUMBER OF WOMEN APPLICANTS TO FRESHMAN CLASSES OF 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	62	35	3238	3291	3508	8.3	6.6
OTHER PUBLIC	327	121	37	1344	1268	1271	-5.4	0.2
ALL 4-YEAR PUBLIC	504	183	36	1985	1954	2029	2.2	3.8
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	70	54	2138	2261	2391	11.8	5.7
LIBERAL ARTS	253	174	69	737	768	801	8.7	4.3
OTHER PRIVATE I	265	118	45	547	550	563	2.9	2.4
OTHER PRIVATE II	298	96	32	268	249	245	-8.6	-1.6
SPECIAL PURPOSE	210	53	25	325	342	348	7.1	1.8
ALL 4-YEAR PRIVATE	1156	511	44	754	780	812	7.7	4.1
ALL 4-YEAR INSTITUTIONS	1660	694	42	1079	1090	1133	5.0	3.9

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
TABLE BASED ON INSTITUTIONS REPORTING ENROLLMENT BY GENDER.

TABLE 41. AVERAGE NUMBER OF MEN APPLICANTS TO FRESHMAN CLASSES OF 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	PERCENT CHANGE FROM: 1980-1985	PERCENT CHANGE FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	62	35	3449	3411	3590	4.1	5.2
OTHER PUBLIC	327	122	37	1449	1429	1407	-2.9	-1.5
ALL 4-YEAR PUBLIC	504	184	37	2123	2097	2142	0.9	2.1
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	67	52	2864	2921	3041	6.2	4.1
LIBERAL ARTS	253	148	58	789	814	855	8.4	5.0
OTHER PRIVATE I	265	109	41	535	530	513	-4.1	-3.2
OTHER PRIVATE II	298	85	29	176	188	195	10.8	3.7
SPECIAL PURPOSE	210	63	30	355	361	344	-3.1	-4.7
ALL 4-YEAR PRIVATE	1156	472	41	857	874	900	5.0	3.0
ALL 4-YEAR INSTITUTIONS	1660	656	40	1212	1217	1248	3.0	2.5

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.
TABLE BASED ON INSTITUTIONS REPORTING ENROLLMENT BY GENDER.

Student Progress
(Tables 42-44)

Nearly 6 percent more freshmen at public four-year Doctoral-Granting universities completed the year in good academic standing in 1985 than in 1980. In 1985, 6.1 and 5.3 percent fewer students entered graduate programs within one year of graduation than in 1980 from private Doctoral-Granting universities and Liberal Arts colleges, respectively.

The next group of tables describes the percentage of freshmen completing the year in good academic standing and of graduates continuing their education. Table 42 shows that among four-year public institutions, nearly 6 percent more freshmen at public four-year Doctoral-Granting universities completed the year in good academic standing in 1985 than in 1980. At four-year private colleges, there was a 0.2 percent decrease in the number of students completing the year in good standing. Note that overall, 84.9 percent of students are in good standing at the end of their freshman year.

Table 42 also shows a 6.2 percent decrease in the numbers of students at two-year Community colleges who complete the freshman year in good standing. Following this decline, 73.4 percent of freshmen at these institutions complete the year in good standing.

Of students who complete two-year degree programs at four-year colleges, nearly 52 percent enter four-year programs as opposed to 40.2 percent of those at two-year institutions. Table 43 shows a 1.0 percent overall increase from 1980 among four-year colleges and a minimal 0.3 percent drop at two-year institutions in the percentages of students entering four-year degree programs. These students may continue studying at the institution granting the associate degree or at other institutions.

Table 44 indicates a general decline in the percentages of students completing four-year degree programs who enter graduate study within one year of graduation. Particularly large decreases appear at private Doctoral-Granting universities and Liberal Arts colleges, where 6.1 and 5.3 percent fewer students, respectively, are now entering graduate programs than did in 1980. However, despite these declines, colleges in these two sectors still have the largest percentages of students going on to graduate study.

TABLE 42. PERCENT OF FRESHMEN WHO COMPLETE YEAR IN GOOD ACADEMIC STANDING, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	DIFFERENCE IN PERCENT FROM: 1980-1985	DIFFERENCE IN PERCENT FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	177	101	57	84.0	82.7	89.7	5.7	7.1
OTHER PUBLIC	327	191	58	78.1	78.1	75.5	-2.5	-2.6
ALL 4-YEAR PUBLIC	504	292	58	81.5	80.8	83.8	2.3	3.1
4-YEAR PRIVATE								
DOCTORAL GRANTING	130	86	66	90.2	90.8	90.2	-0.0	-0.6
LIBERAL ARTS	253	217	86	90.6	90.9	90.9	0.2	-0.0
OTHER PRIVATE I	265	188	71	82.5	83.2	85.3	2.8	2.1
OTHER PRIVATE II	298	191	64	83.6	83.1	77.3	-6.3	-5.8
SPECIAL PURPOSE	210	129	61	82.9	83.3	78.4	-4.6	-4.9
ALL 4-YEAR PRIVATE	1156	811	70	86.7	87.2	86.5	-0.2	-0.6
ALL 4-YEAR INSTITUTIONS	1660	1103	66	83.6	83.3	84.9	1.3	1.6
2-YEAR PUBLIC								
COMMUNITY	796	368	46	79.7	79.7	73.4	-6.2	-6.3
TECHNICAL	128	76	59	72.8	74.9	75.8	3.1	0.9
ALL 2-YEAR PUBLIC	924	444	48	78.8	79.2	73.7	-5.1	-5.5
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	145	49	80.2	80.4	79.1	-1.1	-1.3
ALL 2-YEAR INSTITUTIONS	1221	589	48	78.9	79.3	74.1	-4.8	-5.2

* UNIVERSE DOES NOT INCLUDE UPPER DIVISION INSTITUTIONS.

TABLE 43. PERCENT OF GRADUATES OF 2-YEAR PROGRAMS WHO ENTER 4-YEAR PROGRAMS, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE*	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	DIFFERENCE IN PERCENT FROM: 1980-1985	DIFFERENCE IN PERCENT FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	69	12	17	41.4	41.8	41.9	0.4	0.1
OTHER PUBLIC	163	66	40	42.2	44.9	45.4	3.2	0.5
ALL 4-YEAR PUBLIC	232	78	34	42.0	43.8	44.2	2.2	0.4
4-YEAR PRIVATE								
DOCTORAL GRANTING	40	8	20	87.1	88.1	87.9	0.7	-0.3
LIBERAL ARTS	34	10	29	62.5	66.5	65.8	3.3	-0.8
OTHER PRIVATE I	155	66	43	62.5	62.3	61.1	-1.4	-1.2
OTHER PRIVATE II	146	60	41	57.6	56.5	56.3	-1.3	-0.2
SPECIAL PURPOSE	110	50	45	41.8	39.9	40.2	-1.6	0.4
ALL 4-YEAR PRIVATE	485	194	40	62.9	62.7	61.9	-1.1	-0.8
ALL 4-YEAR INSTITUTIONS	717	272	38	50.7	51.9	51.7	1.0	-0.2
2-YEAR PUBLIC								
COMMUNITY	796	608	76	42.3	42.6	42.1	-0.1	-0.5
TECHNICAL	128	93	73	16.2	15.3	15.0	-1.1	-0.3
ALL 2-YEAR PUBLIC	924	701	76	40.6	40.7	40.2	-0.3	-0.5
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	168	57	40.7	39.4	40.3	-0.4	0.9
ALL 2-YEAR INSTITUTIONS	1221	869	71	40.6	40.7	40.2	-0.3	-0.4

* UNIVERSE INCLUDES ONLY INSTITUTIONS THAT AWARD ASSOCIATE DEGREES.

TABLE 44. PERCENT OF GRADUATES OF 4-YEAR PROGRAMS WHO ENTER GRADUATE PROGRAMS, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	DIFFERENCE IN PERCENT FROM: 1980-1985	DIFFERENCE IN PERCENT FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	193	78	40	30.5	29.9	29.9	-0.6	-0.0
OTHER PUBLIC	343	219	64	23.9	23.3	22.4	-1.5	-0.9
ALL 4-YEAR PUBLIC	536	297	55	27.1	26.5	26.0	-1.1	-0.5
4-YEAR PRIVATE								
DOCTORAL GRANTING	134	86	64	46.8	40.7	40.8	-6.1	0.1
LIBERAL ARTS	253	177	70	43.7	38.9	38.4	-5.3	-0.6
OTHER PRIVATE I	266	185	70	27.1	26.3	25.9	-1.2	-0.4
OTHER PRIVATE II	305	186	61	27.0	25.6	24.7	-2.3	-1.0
SPECIAL PURPOSE	224	141	63	21.5	19.9	19.2	-2.3	-0.7
ALL 4-YEAR PRIVATE	1182	775	66	35.8	32.5	31.9	-3.9	-0.6
ALL 4-YEAR INSTITUTIONS	1718	1072	62	30.2	28.6	28.1	-2.1	-0.5

Special Programs
(Tables 45-58)

Fewer colleges offer cooperative education programs than in 1981, although internship programs are increasingly available. Dramatic increases occurred in the percentages of institutions offering majors in the field of computer science—nearly one-third more Liberal Arts colleges offered these programs in 1986 than in 1981.

Tables 45 through 48 present the trends in special programs available at higher education institutions. These tables present data on the offerings available for academic years 1981-82, 1985-86, and 1986-87, because colleges supply data on the offerings for the coming academic year.

Tables 45 and 46 indicate that institutions are generally increasing the numbers of remedial services available to students. At present, only one-third of four-year colleges and 25.6 percent of two-year institutions offer preadmissions summer programs (Table 45). Public-sector colleges appear to be increasing the availability of these programs at significantly faster rates than private-sector colleges.

Large increases in offerings of remedial instruction and/or tutoring services are visible in the private sector, as noted in Table 46. At Liberal Arts colleges, for example, there was a 13.2 percent increase in the availability of these programs over five years. These increases, however, still do not make these programs as widely available in private-sector colleges as they currently are in the public sector, where 93.5 percent of four-year colleges and 98.5 percent of two-year institutions offer them.

Cooperative education programs are being offered by somewhat smaller percentages of institutions. Table 49 documents the decline in the numbers of four-year colleges offering this special program in which students generally alternate periods of full-time study with full-time employment in fields related to their educational program. The sectors that show the largest increases in the availability of cooperative education programs are public Doctoral-Granting universities and two-year public colleges.

By contrast, internship programs are increasingly available at all types of institutions as seen in Table 48. Internship programs offer students the opportunity for short-term, generally nonpaying work experience in fields related to their major field of study. More than half of two-year institutions and over 86 percent of four-year institutions offer these programs. The current percentages represent increases in excess of 12 percent for most institutional sectors since 1981. Liberal Arts and Other Private I institutions showed the smallest gains in the percentages offering internships, but they still have the highest percentages of institutions offering these programs of any institutional sector.

TABLE 45. PERCENT OF INSTITUTIONS OFFERING PREADMISSIONS SUMMER PROGRAM, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS			YEARS			DIFFERENCE IN PERCENT FROM	
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	1980	1984	1985	1980-1985	1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	193	188	97	34.6	42.0	42.0	7.4	0.0
OTHER PUBLIC	343	334	97	34.7	38.6	38.9	4.2	0.3
ALL 4-YEAR PUBLIC	536	522	97	34.7	39.8	40.0	5.4	0.2
4-YEAR PRIVATE								
DOCTORAL GRANTING	134	128	96	35.9	39.1	39.8	3.9	0.8
LIBERAL ARTS	253	250	99	24.4	25.6	26.0	1.6	0.4
OTHER PRIVATE I	266	257	97	42.0	42.4	45.1	3.1	2.7
OTHER PRIVATE II	305	258	85	18.6	22.5	21.3	2.7	-1.2
SPECIAL PURPOSE	224	208	93	12.0	14.4	13.9	1.9	-0.5
ALL 4-YEAR PRIVATE	1182	1101	93	26.2	28.2	28.7	2.5	0.5
ALL 4-YEAR INSTITUTIONS	1718	1623	94	28.9	32.0	32.3	3.5	0.4
2-YEAR PUBLIC								
COMMUNITY	796	707	89	19.7	22.1	23.6	4.0	1.6
TECHNICAL	128	120	94	27.5	39.2	41.7	14.2	2.5
ALL 2-YEAR PUBLIC	924	827	90	20.8	24.5	26.2	5.4	1.7
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	218	73	22.9	22.5	23.4	0.5	0.9
ALL 2-YEAR INSTITUTIONS	1221	1045	86	21.2	24.1	25.6	4.4	1.5

TABLE 46. PERCENT OF INSTITUTIONS OFFERING REMEDIAL INSTRUCTION AND/OR TUTORING, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	DIFFERENCE IN PERCENT FROM: 1980-1985	DIFFERENCE IN PERCENT FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	193	188	97	87.2	92.0	92.6	5.3	0.5
OTHER PUBLIC	343	334	97	91.3	93.4	94.0	2.7	0.6
ALL 4-YEAR PUBLIC	536	522	97	89.8	92.9	93.5	3.6	0.6
4-YEAR PRIVATE								
DOCTORAL GRANTING	134	128	96	75.8	85.2	86.7	10.9	1.6
LIBERAL ARTS	253	250	99	70.8	82.0	84.0	13.2	2.0
OTHER PRIVATE I	266	257	97	86.4	93.8	95.7	9.3	1.9
OTHER PRIVATE II	305	258	85	79.5	85.3	86.8	7.4	1.6
SPECIAL PURPOSE	224	208	93	53.4	63.9	69.2	15.9	5.3
ALL 4-YEAR PRIVATE	1182	1101	93	73.8	82.5	84.9	11.2	2.5
ALL 4-YEAR INSTITUTIONS	1718	1623	94	78.9	85.8	87.7	8.7	1.8
2-YEAR PUBLIC								
COMMUNITY	796	707	89	90.5	97.7	98.7	8.2	1.0
TECHNICAL	128	120	94	84.2	94.2	97.5	13.3	3.3
ALL 2-YEAR PUBLIC	924	827	90	89.6	97.2	98.5	8.9	1.3
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	218	73	61.9	78.9	82.6	20.6	3.7
ALL 2-YEAR INSTITUTIONS	1221	1045	86	83.8	93.4	95.2	11.4	1.8

TABLE 47. PERCENT OF INSTITUTIONS OFFERING COOPERATIVE EDUCATION, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS			YEARS			DIFFERENCE IN PERCENT FROM	
	IN UNIVERSE	NUMBER IN TABLE	PERCENT OF UNIVERSE	1980	1984	1985	1980-1985	1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	193	188	97	66.0	70.2	68.6	2.7	-1.6
OTHER PUBLIC	343	334	97	51.8	47.0	47.6	-4.2	0.6
ALL 4-YEAR PUBLIC	536	522	97	56.9	55.4	55.2	-1.7	-0.2
4-YEAR PRIVATE								
DOCTORAL GRANTING	134	128	96	37.5	37.5	38.3	0.8	0.8
LIBERAL ARTS	253	250	99	23.2	20.4	18.8	-4.4	-1.6
OTHER PRIVATE I	266	257	97	35.4	36.6	37.7	2.3	1.2
OTHER PRIVATE II	305	258	85	25.6	25.6	26.4	0.8	0.8
SPECIAL PURPOSE	224	208	93	14.9	14.4	15.9	1.0	1.4
ALL 4-YEAR PRIVATE	1182	1101	93	26.7	26.2	26.7	0.0	0.5
ALL 4-YEAR INSTITUTIONS	1718	1623	94	36.4	35.6	35.9	-0.6	0.2
2-YEAR PUBLIC								
COMMUNITY	796	707	89	42.1	45.3	47.2	5.1	2.0
TECHNICAL	128	120	94	15.8	22.5	24.2	8.3	1.7
ALL 2-YEAR PUBLIC	924	827	90	38.3	42.0	43.9	5.6	1.9
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	218	73	13.8	13.3	13.3	-0.5	0.0
ALL 2-YEAR INSTITUTIONS	1221	1045	86	33.2	36.0	37.5	4.3	1.5

TABLE 48. PERCENT OF INSTITUTIONS OFFERING INTERNSHIPS, 1980, 1984, 1985

INSTITUTIONS	INSTITUTIONS: IN UNIVERSE	INSTITUTIONS: NUMBER IN TABLE	INSTITUTIONS: PERCENT OF UNIVERSE	YEARS: 1980	YEARS: 1984	YEARS: 1985	DIFFERENCE IN PERCENT FROM: 1980-1985	DIFFERENCE IN PERCENT FROM: 1984-1985
4-YEAR PUBLIC								
DOCTORAL GRANTING	193	188	97	73.9	86.7	87.2	13.3	0.5
OTHER PUBLIC	343	334	97	71.3	83.2	85.6	14.4	2.4
ALL 4-YEAR PUBLIC	536	522	97	72.2	84.5	86.2	14.0	1.7
4-YEAR PRIVATE								
DOCTORAL GRANTING	134	128	96	74.2	82.8	87.5	13.3	4.7
LIBERAL ARTS	253	250	99	85.6	94.0	94.8	9.2	0.8
OTHER PRIVATE I	266	257	97	81.7	88.7	90.3	8.6	1.6
OTHER PRIVATE II	305	258	85	73.3	84.5	86.0	12.8	1.6
SPECIAL PURPOSE	224	208	93	51.4	63.9	69.7	18.3	5.8
ALL 4-YEAR PRIVATE	1182	1101	93	74.0	83.6	86.1	12.1	2.5
ALL 4-YEAR INSTITUTIONS	1718	1623	94	73.4	83.9	86.1	12.7	2.3
2-YEAR PUBLIC								
COMMUNITY	796	707	89	41.2	53.2	57.7	16.5	4.5
TECHNICAL	128	120	94	34.2	51.7	57.5	23.3	5.8
ALL 2-YEAR PUBLIC	924	827	90	40.1	53.0	57.7	17.5	4.7
2-YEAR PRIVATE								
ALL 2-YEAR PRIVATE	297	218	73	37.2	50.5	53.7	16.5	3.2
ALL 2-YEAR INSTITUTIONS	1221	1045	86	39.5	52.4	56.8	17.3	4.4

SURVEY METHODOLOGY

The Annual Survey is mailed to the office of the director of admissions or institutional research as requested by the institution. Questionnaires were received and processed by an in-house editorial staff of ten from January through May 1986. A brief version of the Annual Survey of Colleges questionnaire is sent to nonresponding institutions in March. All institutions responded to either the full or brief questionnaire.

The tables are all based on data supplied directly by the 3,093 institutions described, with no data imputed. To qualify for inclusion in the Annual Survey of Colleges, an institution must

1. be certified by the Division of Eligibility and Agency Evaluation of the Office of Postsecondary Education of the U.S. Department of Education as having met one of three criteria.
   - The institution is accredited at the college level by an agency that has been listed as nationally recognized by the Secretary of Education.
   - The institution holds preaccredited status at the college level with a designated nationally recognized accrediting agency.
   - If the institution is public or nonprofit, it has qualified under the "three-institutional-certification method" established by Section 1201(a)(5)(B) of the Higher Education Act of 1965. By this method, the Secretary of Education verifies that not fewer than three accredited college-level institutions have accepted and do accept an unaccredited institution's credits, upon transfer, as though coming from an institution accredited by a nationally recognized accrediting agency.
2. offer some undergraduate study.

Because the Division of Eligibility and Agency Evaluation revises its list of eligible institutions each year, the Annual Survey of Colleges universe is continually changing. Although some institutions are dropped as a result of loss of eligibility, closing, or merger with other institutions, the total number of colleges and universities to be surveyed continues to increase.

DEFINITIONS

Within groups of institutions classified by type (two-year and four-year) and by control (public and private), the following sectors were defined:

Four-year Public

Doctoral-Granting—includes institutions offering a doctoral-degree program in at least one major field of study.

Other Public—includes all non-Doctoral-Granting public institutions.

Four-year Private

Doctoral-Granting—includes institutions offering a doctoral-degree program in at least one major field of study.

Liberal Arts—includes non-Doctoral-Granting and non-Special-Purpose colleges offering degree programs in at least seven of eight specified liberal arts disciplines* and in no more than four specified occupational or professional fields.**

Other Private I—includes all other private colleges with Fall 1985 undergraduate enrollments of 1,000 students or more.

Other Private II—includes all other private colleges with Fall 1985 undergraduate enrollments of less than 1,000 students.

Special Purpose—includes institutions identifying themselves on the Annual Survey of Colleges questionnaire as any of the following: Bible college, college of art, college of business administration, college of engineering, college of health science, college of music, college of pharmacy, military college, seminary college, or teachers college.

Two-year Public

Community—includes colleges identifying themselves on the Annual Survey of Colleges questionnaire as community or junior colleges.

Technical—includes colleges identifying themselves on the Annual Survey of Colleges questionnaire as agricultural and technical colleges or as technical colleges.

Two-year Private

Junior—includes colleges identifying themselves on the Annual Survey of Colleges questionnaire as junior colleges.

Technical—includes colleges identifying themselves on the Annual Survey of Colleges questionnaire as agricultural and technical colleges or as technical colleges.

Special Purpose—includes institutions identifying themselves on the Annual Survey of Colleges questionnaire as any of the following: Bible college, college of art, college of business administration, college of engineering, college of health science, college of music, college of pharmacy, military college, seminary college, or teachers college.

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*The Liberal arts disciplines considered were area and ethnic studies, languages, letters, life sciences, mathematics, physical sciences, psychology, and social sciences.

**The occupational and professional fields considered were agriculture, business/management, business/office, marketing/distribution, education, teacher education, engineering technologies, allied health, home economics, library science, military science, parks/recreation/protective services/public affairs, and trade and industry.

APPENDIX A

The six College Board regions include the following states:

New England:	Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont
Middle States:	Delaware, District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico
South:	Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia
Midwest:	Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, West Virginia, Wisconsin
Southwest:	Arkansas, New Mexico, Oklahoma, Texas
West:	Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, Oregon, Utah, Washington, Wyoming